Holism in High-Impact Practices: Creating Models to Simultaneously Advance Teaching, Scholarship, and Service

Jennifer R. Wies
Department of Anthropology
Objectives

• Identify the benefits and challenges to service-learning implementation in higher education.

• Analyze options for integrating service-learning into teaching, scholarship, and service.

• Identify strengths and weaknesses in service-learning assessment structures and their applicability in different campus contexts.

• Evaluate the potential for a holistic approach to service-learning at participant’s institutions.
Why service-learning? Benefits...

• What are the benefits of service-learning in your local context?
• Think of who, how, when, and where these benefits take place.
But WHY!?! Challenges...

• What are three challenges for doing service-learning in your local context?
Why Holism?

• When service-learning is designed with multiple goals in mind, the challenges for implementation are outweighed by the multiplicity of benefits for individuals, programs, and institutions.
How to Integrate Holism

• Case Study: Health in Hazard, KY

• Starting points
  • Research/scholarship
  • Teaching
  • Service/stewardship

• What was my starting point?
Holistic Inputs = Holistic Outputs

**Research**
- Survey responses (data)
- Conference presentations
- Publications

**Teaching**
- Reflection essays (data)
- Conference presentations
- Publications

**Service**
- Community conversations and use of data
- Conference presentations
Citizen Science and Water Quality Project, Hazard KY

**Service**
- Provide much-needed data (raw and analyzed) to local partners

**Teaching**
- Establish partnerships
- Generate results about personal transformation and loyalty to Appalachia
- Results about civic engagement, likelihood to pursue advocacy and/or activism

**Scholarship**
- Results about citizen science participation in Appalachia
- Results about water quality in Hazard
Reflections

• What is YOUR starting point?
• What will hold you/your constituents back?
• What do you need to coach your constituents to success?
Bibliography


Holism in High-Impact Practices (IUPUI Assessment Institute 2017)
Jennifer R. Wies, PhD


Ball State University
Department of Anthropology