Assessing Co-Curricular Learning and Comprehensive Learning Records

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Agenda

- Introductions/Discussion of the Current State of Assessing Learning
- What are Comprehensive Learner Records?
- Lessons Learned from the Field
- Common Questions
- Questions and Answers
About NASPA

NASPA is the leading association for the **advancement, health, and sustainability** of the student affairs profession.

NASPA addresses **common functional areas** within student affairs (housing, advising, conduct, assessment) as well as **broad higher education themes** (access, persistence, and degree completion).

Our work provides high-quality professional development, advocacy, and research for **15,000 members** in all 50 states, 25 countries, and 8 U.S. territories.
Audience Poll:
Is your institution currently documenting students’ participation in co-curricular activities?
Audience Poll:
Is your institution currently assessing what students’ learn in co-curricular activities?
Current Trends

- Applied learning opportunities are plentiful
- Networks of institutions are forming to align activities and share resources
- Big opportunity: documenting engagements
- Big challenges: technology integration and assessing learning
- Students and employers are primary audiences
What are Comprehensive Learner Records?
National Project: Comprehensive Learner Records

- Partnership between NASPA and the American Association of Collegiate Registrar and Admissions Officers (AACRAO) with funding from Lumina Foundation
- 12 institutions developed and piloted a comprehensive learner record (CLR) model
- The CSR documents and distributes student learning outcomes and competencies from academic courses and co-curricular activities
- [http://www.aacrao.org/resources/comprehensive-learner-record](http://www.aacrao.org/resources/comprehensive-learner-record)
12 Participating Institutions

- Borough of Manhattan Community College
- Brandman University
- LaGuardia Community College
- Dillard University
- Elon University
- University of Maryland University College
- Indiana University - Purdue University Indianapolis
- Stanford University
- University of Central Oklahoma
- University of Houston-Downtown
- University of South Carolina
- University of Wisconsin Colleges and University of Wisconsin-Extension
ELON EXPERIENCES VISUAL TRANSCRIPT

Elon University validates all information presented on a student's Elon Experiences Transcript. Validation occurs within each program responsible for the experiences and is then maintained in a centralized system. Students do not personally enter any experiences onto their Elon Experiences Transcript. The Elon Experiences Transcript is an official document of Elon University. For more information about the Elon Experiences Transcript visit our site.

SUMMARY OF ELON EXPERIENCES

EXPERIENCE TIMELINE

2013
HONORS RESEARCH SPRING

2014
ELONTHON SPRING
FOREIGN EXCHANGE SUMMER
COMMUNITY SERVICE HACKATHON FALL
GLEN RAVEN FALL
SAS - DATA SCIENCE INTERN FALL

2015
AUSTRALIA-NEW ZEALAND ELR WINTER
ECO-REPS SPRING
UNDERGRADUATE RESEARCH CONFERENCE SPRING
CENTER FOR LEADERSHIP SPRING
GLEN RAVEN FALL
ERNST AND YOUNG - DATA MODELING INTERNSHIP FALL

2016
UNDERGRADUATE RESEARCH CONFERENCE SPRING
KIDS WHO CODE BOOTCAMP SPRING
ALPHA PHI OMEGA FALL
GLEN RAVEN FALL

ACADEMIC COURSES

DIVERSITY
BIO 105 CURRENT ISSUES IN BIOLOGY
COM 260 THE FELLOWS EXPERIENCE
ANT 380 SPECIAL TOPICS IN ANTHROPOLOGY
EDU 467 EARLY CHILDHOOD POLICY & ADVOCACY
GEO 374 GEOGRAPHY

DESIGN THINKING
COR 402 GLOBAL INNOVATION
ENT 490 DESIGN THINKING FOR ACTION

LEADERSHIP
LED 210 FOUNDATIONS OF LEADERSHIP STUDIES

ENTREPRENEURSHIP
ENT 250 ENTREPRENEURSHIP
ENT 340 ENTREPRENEURIAL FINANCE
ENT 355 FOR THE GREATER GOOD
ENT 460 BRINGING THE VENTURE TO LIFE
ENT 490 DESIGN THINKING FOR ACTION

INNOVATION
COR 402 GLOBAL INNOVATION
MG 423 INNOVATION DYNAMICS

STUDENT INFORMATION
NAME: JOHN S. DOE
DEGREE: B.S.C
MAJOR: APPLIED MATHEMATICS
COMPUTER SCIENCE
COMPLETE: 28TH OF NOVEMBER 2016
University of South Carolina Example

- Developed an original catalog of 300+ co-curricular engagements as a tool to assess learning
- Partnered with the university registrar to develop a co-curricular transcript
- Partnered with the Office of the Provost to create Beyond the Classroom Matters Initiative and Graduation with Leadership Distinction recognition
University of Central Oklahoma Example

- Developed a **Student Transformative Learning Record (STLR)** for all students; the process starts during students’ first year at the institution.

- Identified “**The Central Six**” domain areas that are embedded in campus activities and reinforced in the classroom:
  - global and cultural competencies; health and wellness; leadership; research, creative, and scholarly activities; service learning and civic engagement; and discipline knowledge.
Lessons Learned from the Field: Themes and Considerations
Common Themes/Considerations

- Institutional Support
- New Partnerships/Teams
- Engaging All Students
- Locus of Control: Student or Institution
- Communication Strategies- Adoption/Integration
- Technology
- Improving Assessment of Co-Curricular Learning
  - Defining/Setting Learning Outcomes
  - Frameworks: LEAP, DQP, NACE, Homegrown
Campus Example: Self-Authored Integrated Learning Initiative (SAIL)
SAIL
Self-Authored Integrated Learning Initiative

sail.northeastern.edu
sail@northeastern.edu
Origins of SAIL

- Evolving professional landscape
- Trends in higher education
- Experiential learning
- The Northeastern community
Our driving question…

How could we create the holistic university experience that makes the learning in every experience explicit and creates the opportunity to practice integration of learning?
Lifelong learning journey

- Formal Learning
- Informal Learning
  - Personal Experiences
  - Career Experiences
  - Formal Educational Experiences
LEARNER EXPERIENCE
Programs, experiences, & points of contact to facilitate learning & growth

CO-CURRICULUM
“Social-Emotional”

EXPERIENTIAL
“Professional”

CURRICULUM
“Intellectual”

NUpath
Major Requirements
# Why SAIL?

<table>
<thead>
<tr>
<th>Challenges</th>
<th>SAIL Goals</th>
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<tbody>
<tr>
<td>Learners are challenged by:</td>
<td>Help learners:</td>
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<tr>
<td>• Identifying how experiences have helped them learn and grow</td>
<td>• Articulate their learning from every experience</td>
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<td>• Recognizing the integrated nature of their learning and activate skills in new contexts</td>
<td>• Integrate their learning across experiences</td>
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<td>• Taking agency in their own growth and development</td>
<td>• Be self-directed learners</td>
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Integrating Opportunities
SAIL Across Northeastern

Advancing the **personalized, customized and differentiated** model of our experiential, global education through a:

1. **Framework & Common Language**
2. **Integrated Ecosystem**
3. **Set of Digital Tools**
INTELLECTUAL AGILITY
Thinking and reasoning, flexible knowledge application, and identifying connections and patterns
- Design thinking
- Strategic thinking
- Systems thinking

WELL-BEING
Physical, emotional, and psychological health, and balance and satisfaction in life
- Boundary setting
- Self-care
- Time management

GLOBAL MINDSET
Intercultural competence and considering global impacts of decisions
- Cultural agility
- Inclusivity/inclusive action
- Systems thinking

SOCIAL CONSCIOUSNESS & COMMITMENT
Relationships, community, social justice, civic engagement, and advocacy
- Advocacy
- Civic-mindedness
- Conflict resolution/transformation

PROFESSIONAL & PERSONAL EFFECTIVENESS
Personal and professional identities, goal setting, self-directed learning, and professional skills
- Coaching/mentoring
- Organization
- Planning
SAIL Framework: Foundational masteries

**INTRAPERSONAL SKILLS**
- Independence/Autonomy
- Initiative/Resourcefulness
- Perseverance/Resiliency
- Self-Efficacy/Confidence
- Self-regulated Learning
- Help Seeking

**INTERPERSONAL SKILLS**
- Leadership
- Collaboration/Teamwork
- Communication
- Empathy

**ATTRIBUTES**
- Comfort with Ambiguity
- Open-Mindedness
- Humility
- Integrity
- Mindfulness

**STRATEGIC TOOLKIT**
- Inquiry & Analysis
- Creative Thinking/Innovation
- Critical Thinking
- Decision-Making
- Problem Solving
- Ethical Reasoning
SAIL Framework: Expertise-specific competencies & proficiencies

- Discipline
- Profession
- Domain
- Industry
- Field
- Area
SAIL Digital Tools

MOBILE APP
Find, Create, Reflect on Learning Experiences

Educator-Created Learning Opportunities
Add Moment

Learner Web Portal
Create Goals, Integrate, Reflect, Self-Author

Access via:
integrate.sail.northeastern.edu

New as of August 2018!

Access via:
educator.sail.northeastern.edu
Next generation of experiential learning at Northeastern to prepare students to be agile in the changing world of work: learning happens everywhere.

Help students connect all experiences to a framework for life-long learning so they can understand the integrated nature of the experiences.

Help learners realize the learning potential of networks.

Create a culture of seamless learning, both at Northeastern and beyond and develop self-directed learners.
Opportunities and Approach

- Shifting *Organizational Culture*
- Making the Invisible *Visible and Intentional*
- Community *Engagement/Iterative Design*
- Leveraging the *Full Ecosystem*
- Forging New *Partnerships*
Learning knows no boundaries
Potential for Learners

More extensively transfer knowledge and theory across contexts

Be self-directed
  More mindful/intentional about their learning
  Personalize and customize their educational plan

Articulate what they have learned
  Via resumes, conference research presentations, interviews, etc.

Link learning with life
Common Questions
Common Questions

▪ How are comprehensive learner records different from a resume?
▪ What is the shelf life of these records?
▪ How do we help students understand the value of these records?
Additional Questions?
Thank You!

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