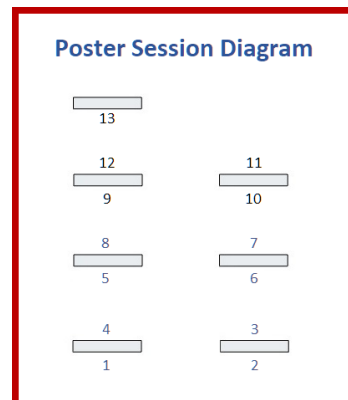


Sunday Poster Session Diagram

Poster Session
 Sunday, October 29, 2023
 7:00–8:15 p.m.
 Indiana Ballroom A-G
(Part of the Welcome Reception)



Board	Session Information
1	04A – A Comparative Analysis Process to Maximize Insights and Leverage Actions across Programs Dina Eagle and Stacy Sculthorp, Strayer University
2	04B – Advancing Diversity, Equity, Inclusion, and Belonging (DEIB) Means What Exactly? A Pragmatic Approach to DEIB Assessment Steve Chichester and Rachel Heverly, Penn State University
3	04C – Calendar Prompts to Keep the Wheels of the Assessment Plan Moving Julie Saam and Chanda Deaton, Indiana University Kokomo
4	04D – Competency-Based Coach Curriculum and Assessing for Medical Student Utility Rebecca Lustfield, University of South Dakota Sanford School of Medicine
5	04E – Creating a Culture for the Advancement of Transformative Teaching and Learning through the Faculty Development Program Jovelyn G. Delosa, Daniel S. Lerongan, and Maria Theresa B. Markines, Northern Bukidnon State College
6	04F – Data-Driven Reflection on Assessment Practices of Program Learning Outcomes Juliet K. Hurtig and Eunhee Kim, Ohio Northern University
7	04G – Demystifying Data: Using Effective Visualizations to Support Assessment and Evaluation Endeavors Kelly E. McCarthy, USF Health Morsani College of Medicine
8	04H – Fit Camp: A Community Outreach and Its Impact on Students Samantha J. Fouts and Naomi Jones, Indiana University Kokomo
9	04I – Launching a Character-Based Education and Assessment Program at Your Campus Shalin J. Shah, Character Arc
10	04J – Maximizing Student Performance with Fewer Exams Lauren Gilliam, Raymond Contreras, and Kelly Fisher, Indiana University Bloomington
11	04K – Minor Cost, Major Impact: Improving Survey Response Rates Creatively Tara Webb and Brian T. Dietz, Kalamazoo College
12	04L – Moving Online: Accounting for Assessment Results to Transition and Improve a Professional Development Workshop Emily Braught, Amy Ribera, Constance Skinner, and Alvaro Tori, Indiana University School of Medicine
13	04M – Using a Common Rubric to Assess General Education Competencies Sandy Vandercook, New Orleans Baptist Theological Seminary