**Strengthening and Supporting the IUPUI Profiles**

***Communication***

|  |  |  |  |
| --- | --- | --- | --- |
| **Audience** | **Message(s)** | **Media** | **Timing** |
| Students |  |  |  |
| Faculty |  |  |  |
| Staff |  |  |  |
| Community and Experiential Learning Partners |  |  |  |
| Employers |  |  |  |
| Prospective Students and Influencers |  |  |  |
| Alumni |  |  |  |
| Other |  |  |  |

**Strengthening and Supporting the IUPUI Profiles**

***Professional Development***

|  |  |  |
| --- | --- | --- |
| **Audience** | **Goal(s)/Topic(s) for Professional Development** | **Type(s) of Programming or Resource(s)** |
| Faculty teaching FYE and General Education courses |  |  |
| Faculty teaching mid-point discipline-specific courses |  |  |
| Faculty teaching Capstone courses |  |  |
| Student Affairs staff |  |  |
| Staff in other learning contexts |  |  |
| Student peer mentors and teaching assistants |  |  |
| Experiential learning partners in the community |  |  |
| Other |  |  |

**Strengthening and Supporting the IUPUI Profiles**

***Implementation***

|  |  |  |
| --- | --- | --- |
| **Venue** | **Strengths to Leverage or Sustain in this Venue** | **Concerns to Address or Overcome in this Venue** |
| Aligning the Profiles with Program-level learning outcomes |  |  |
| In FYE and General Education Courses |  |  |
| In mid-point discipline-specific courses |  |  |
| In Capstone courses |  |  |
| In on-campus co-curricular and experiential settings |  |  |
| In community-based experiential settings |  |  |
| Other |  |  |

**Strengthening and Supporting the IUPUI Profiles**

***Assessment and Improvement***

|  |  |  |
| --- | --- | --- |
| **Venue** | **Learning Artifact or Assignment to Assess** | **Strategies to Improve and “Close-the-Loop”** |
| In FYE and General Education Courses |  |  |
| In mid-point discipline-specific courses |  |  |
| In Capstone courses |  |  |
| In on-campus co-curricular and experiential settings |  |  |
| In community-based experiential settings |  |  |
| Engaged Learning Showcase |  |  |
| Other |  |  |

**Strengthening and Supporting the IUPUI Profiles**

***Documentation***

|  |  |  |
| --- | --- | --- |
| **Venue** | **Strengths to Leverage or Sustain in this Venue** | **Concerns to Address or Overcome in this Venue** |
| Student ePortfolios |  |  |
| The Record |  |  |
| General Education Review Process |  |  |
| PRAC Reports |  |  |
| Program Review Process |  |  |
| IRDS-supported Surveys, Tools, and Resources |  |  |
| Reaffirmation of Accreditation Process |  |  |
| External-facing Communication Channels  |  |  |
| Other |  |  |

**Strengthening and Supporting the IUPUI Profiles**

***Priorities and Responsibilities***

|  |  |  |
| --- | --- | --- |
| **Key Success Factor** | **Major Priorities** | **Area(s) of Responsibility** |
| Communication |  |  |
| Professional Development |  |  |
| Implementation |  |  |
| Assessment and Improvement |  |  |
| Documentation |  |  |
| Other |  |  |

**Strengthening and Supporting the IUPUI Profiles**

***AY 2021-22 Action Planning***

|  |  |
| --- | --- |
| **Area of Responsibility** | **Action Planning** |
| Office of Academic Affairs |  |
| Division of Student Affairs |  |
| Academic Units |  |
| Program Review and Assessment Committee |  |
| Center for Teaching and Learning |  |
| Planning and Institutional Improvement |  |
| Institute for Engaged Learning |  |
| Student Experience Council |  |
| Institutional Research and Decision Support |  |
| Undergraduate Affairs Committee |  |
| Division of Undergraduate Education |  |
| Office of Community Engagement |  |
| Other |  |