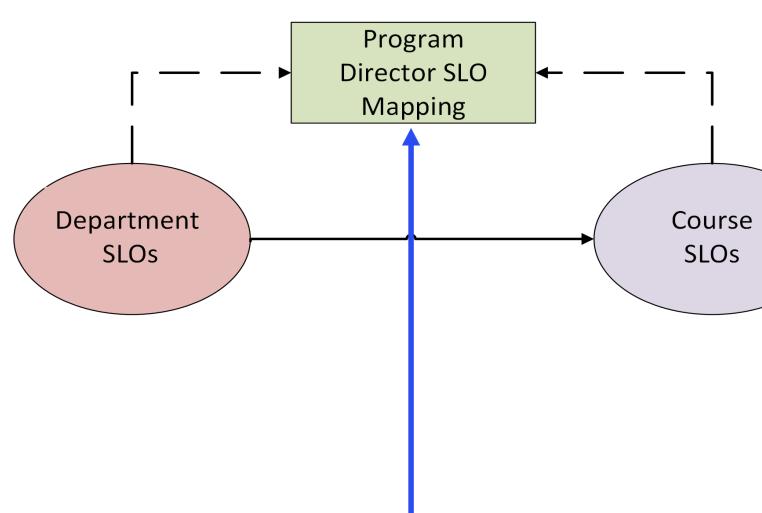
Syllabi-tizing Success: The Rock-Solid Foundation of Clear Course **Objectives for Assessment of Student Learning**



Assessment History at USMA

- Assessment at USMA (like many institutions) is a Higher Education (MSCHE) in 2010 had a report of action to implement a comprehensive process of Program-Level Student Learning Objectives (SLOs) assessment.
- relatively new process. Middle State Commission on Core Course – LW403: Constitutional/Military Law SLOs during the 2023-2024 academic year • Familiarize Cadets with the Constitution Introduce Cadets to other legal regimes impacting \bullet professional military officers 2015: USMA added an assessment of core courses and Educate Cadets on the military justice system established the yearly Executive Summary (ExSum) Fulfill one of the "Writing-in-the-Profession" requirements expectation. of the West Point Writing Program 2019: USMA started the Program Review process with • Develop critical thinking and analytical skills Law participating during the 2023-2024 Academic Year Current SLOs • Cadets will understand and explain the basic principles of constitutional law, including the rights guaranteed by the Constitution and how the Supreme Court interprets the Overview Constitution in evaluating the actions of the executive and Case study: Adoption and integration of a legislative branches. comprehensive assessment process within the Cadets will understand and differentiate the basic principles Department of Law and Philosophy at the United of criminal law and the military justice system. States Military Academy (USMA). Cadets will analyze and differentiate the fundamental principles of international law and the Law of Armed Used lessons learned from the Program Review and Conflict (LOAC). the recommendations from the External Reviewers to Cadets will develop comprehensive written and oral legal revise and update their assessment process with SLOs analyses, succinctly summarize cases, analyze legal issues, as the cornerstone of the assessment process. and formulate sound legal conclusions, demonstrating The Program Director, new to both the department critical thinking and clear communication skills. and assessment, participated in the Program Review and found that it allowed for a change in the Of note: A review of all course SLOs was completed during the department's assessment culture. 2023-2024 AY. One of the most surprising findings was one course that had over 60 SLOs for the cadets, and the Created a process (see below) where both SLO assessments were not directly tied to the SLOs. Following the assessment and Cadet feedback are used yearly to process established the SLOs were cut to 6, and specific support faculty growth and ongoing curriculum assessments are tied to each! improvement. Program **Director SLO** Mapping Course Department Feedback Syllabus/Lessor SLOs SLOs SLOs YEARLY REVIEW & REFINEMENT 1) Syllabus Changes



LTC Caitlin Chiaramonte and Dr. Evelyn Mocek

United States Military Academy

SLOs Then and Now

Assessment feedback Response rates Cadet perceptions

Disclaimer/Acknowledgment: The thoughts and opinions expressed are those of the United States Military Academy, Department of the Army, or Department of Defense

2) Instruction Changes

4) Assessment review/

5) Instructor feedback

strengths and opportunities

refinement

3) Lesson Objectives refinement

