PRESENTS
THE
2001
Assessment
Institute
IN
INDIANAPOLIS
November 4 - 6, 2001
University Place Conference Center & Hotel
Indianapolis, Indiana

FEATURING
Thomas A. Angelo University of Akron
Trudy W. Banta IUPUI
Douglas J. Eder Southern Illinois University Edwardsville
Stewart P. Mennin University of New Mexico
George D. Kuh Indiana University
Catherine A. Palomba Ball State University
Jeffery A. Seybert Johnson County (KS) Community College

CONCURRENT WORKSHOPS
November 6, 2001
In-depth sessions with individuals with successful assessment initiatives, many of who regularly serve as consultants at colleges and universities across the country. For detailed descriptions see our website.

9:00 a.m. - 10:00 a.m. Plenary Session
ASSESSMENT IN ACCREDITED DISCIPLINES
Trudy W. Banta & Panel

10:00 a.m. - 10:15 a.m. Break

10:00 a.m. – 5:00 p.m. Best Practices Fair

10:15 a.m. -12:15 p.m. Concurrent Workshops
DOING ASSESSMENT AS IF LEARNING MATTERS MOST
Thomas A. Angelo

IN-DEPTH LEARNING OPPORTUNITIES WITH SCHOLARS/PRACTITIONERS
FOR ALL FACULTY AND ADMINISTRATORS
With tracks for those interested in student affairs, health professions, and PBL

Institute website: www.planning.iupui.edu

Registration Form

Name ____________________________________________________________
Title ____________________________________________________________
Institution/Organization ___________________________________________
Address _________________________________________________________
City State Zip ___________________________________________________
E-mail Address __________________________________________________

Registration Fee:
□ Check or Money Order $260.00 ____________
□ VISA □ MasterCard

Conference Registration
Individual $260.00 ____________
Group $245.00 x ________

Optional Pre-Institute Workshops (select one)
□ Borden $60.00 ____________
□ Fernandez & Williamson $60.00 ____________
□ Johnson $60.00 ____________
□ Kahn & Hamilton $60.00 ____________
□ Mills & Lending $60.00 ____________
□ Walvoord $120.00 ____________

TOTAL $________

NOTE: To be invoiced, please provide:
PO# ____________________________________________ and/or
Federal ID # ____________________________________________

NAME AS PRINTED ON CARD ________________________________________

SIGNATURE ______________________________________________________

CONFERENCE REGISTRATION

01/25/2001
INDIANA UNIVERSITY—PURDUE UNIVERSITY INDIANAPOLIS

Monday, November 5
9:00 a.m. - 10:00 a.m. Plenary Session
ASSESSMENT IN ACCREDITED DISCIPLINES
Trudy W. Banta & Panel

10:00 a.m. - 10:15 a.m. Break

10:45 a.m. - 12:15 p.m. Concurrent Workshops
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Best Practices Fair
November 5-6, 2001
The Best Practices Fair will feature assessment instruments, methods, and approaches from test developers and practitioners in higher education. You will see and have a chance to discuss with their developers successful assessment approaches and instruments currently in use on campuses across the country. Some topics include: assessment in the major, general education, critical thinking, surveys, data collection, electronic assessment tools, and problem-based learning.

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THE COLLEGE OF HUMAN ENVIRONMENTAL SCIENCES' ASSESSMENT PROGRAM
Lona Robertson, Margaret Weber, & Christine Johnson, Oklahoma State University

ASSESSING FIRST-YEAR STUDENTS AND PROGRAMS: NO SILVER BULLET
Randy L. Swing, Brevard College

DEVELOPING YOUR ASSESSMENT QUESTIONS, OPTIONS, AND DECISIONS
Charles F. Yokomoto, Indiana University-Purdue University Indianapolis

ASSESSING GENERAL ABILITIES WITHIN SERVICE LEARNING
Thomas D. Zlatic & Michael S. Maddux, St. Louis College of Pharmacy
10:45 a.m. - 11:00 a.m. Break

A PRACTICAL GUIDE FROM THE TRENCHES: HELPING UNITS DEVELOP AND IMPLEMENT OUTCOMES ASSESSMENT PLANS
Cheryl Bullock, University of Illinois

THE NATIONAL SURVEY OF STUDENT ENGAGEMENT AND QUALITY: LINKING ASSESSMENT TO ACCREDITATION
Steve Leech, Ken Lott, & Steve Conwin, Radford University

IMPLEMENTING, MONITORING, AND USING DATA FROM LONGITUDINAL STUDIES
Daniel J. Polye & George Ake, The University of Memphis

INTRODUCTION TO WORLD WIDE WEB RESOURCES FOR ASSESSMENT
Ephraim Schecter, North Carolina State University

EFFECTIVE PERFORMANCE MEASURES FOR STUDENT DEVELOPMENT AND STATE ACCOUNTABILITY
Ed Smith & Norman J. Bregman, Longwood College

PUBL IN THEATRE: THIS AIN'T OUR FIRST RODEO*
Brenda Wentworth & Andrew Vorder Bruegge, St. Cloud State University
12:15 p.m. - 1:45 p.m. Lunch on your own in Indianapolis

ASSESSING STUDENTS IN A PROBLEM-BASED LEARNING CURRICULUM
Kristi L. Arndt, Samford University

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IMPROVEMENT EFFORTS DRIVEN BY STUDENT OUTCOMES: INDIVIDUALIZING TEACHING TO ADDRESS STUDENT POPULATION NEEDS
Darlene A. Franklin, Tennessee Technological University

ASSESSING ORAL COMMUNICATION SKILLS
Virginia Hamilton, Ken Warfield, & Kate Jansak, Shawnee State University

28 RIGHT-AND LEFT-HANDED TOOLS FOR ALL SEASONS: TOOLS TO HELP EMBED A CULTURE OF ASSESSMENT
Peter T. Klassen, Russell J. Watson, Jan Jeasman, & Ingrid Peternel, College of DuPage

DIVERSITY: ASSESSING CAMPUS CLIMATE & PROGRAMS
Joshua G. McNichol, Eric Nestor, & Frank Rizbi, Syracuse University

THE BACCALAUREATE EDUCATIONAL ASSESSMENT PROJECT (BEAP)
Roy W. Rodenbeck & Cathy Pike, Rochester Institute of Technology

IMPROVING THE VALIDITY AND RELIABILITY OF A COMPREHENSIVE TEACHER PREPARATION PORTFOLIO ASSESSMENT SYSTEM
Sally J. Thibodeau & Susan F. Skawinski, Providence College