

With tracks for those interested in business, health professions and student affairs

FOR ALL FACULTY AND ADMINISTRATORS

IN-DEPTH LEARNING OPPORTUNITIES WITH SCHOLARS/PRACTITIONERS

- James A. Anderson
North Carolina State University
- Thomas A. Angelo
University of Akron
- Trudy W. Banta
IUPUI
- Douglas J. Eder
Southern Illinois University
Edwardsville
- Peter T. Ewell
National Center for Higher
Education Management Systems
- George D. Kuh
Indiana University
- Cecilia L. Lopez
Harold Washington College
- Ann L. McCann
Baylor College of Dentistry
- Jeffrey A. Seybert
Johnson County (KS)
Community College

FEATURING

University Place
Conference Center & Hotel
Indianapolis, Indiana

November 2-4, 2003

INDIANAPOLIS

Assessment Institute 2003

THE
PURPOSE
INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS

INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS

2003

Assessment Institute

November 2-4
Indianapolis



- OPTIONAL PRE-INSTITUTE WORKSHOPS**
Sunday, November 2
- 9:00 a.m. - 11:30 a.m. CONCURRENT WORKSHOPS
- 1-A** BOTH SIDES OF THE TRACK: USING PROGRAM REVIEW TO MEASURE EFFECTIVENESS IN ACADEMIC AND NON-ACADEMIC PROGRAMS
State University of West Georgia and IUPUI
- 1-B** CAPSTONE EXPERIENCES AND THEIR USES IN ASSESSMENT: MOUNTAINTOPS, MAGNETS, AND MANDATES
IUPUI
- 1-C** THE PROCESS AND CHALLENGE OF CONDUCTING SURVEYS ON THE WEB WITH A HANDS-ON INTRODUCTION TO ASSET, SETON HALL UNIVERSITY'S FREE WEB-BASED SURVEY TOOL
Seton Hall University
- 1-D** LEVERAGING GENERAL EDUCATION ASSESSMENT WITH TECHNOLOGY
University of Wisconsin-Whitewater
- 1-E** ASSESSING AND DEVELOPING CRITICAL THINKING SKILLS
Wolcottlynch and Lafayette College
- 1-F** USING THE CSEQ AND THE NSSE RESULTS TO INCREASE STUDENT ENGAGEMENT
Raford University, Truman State University, and Indiana University
- 1-G** OWNERSHIP, LEADERSHIP, AND TRUST: DEFINING ELEMENTS IN A SUCCESSFUL ASSESSMENT PROCESS
North Carolina State University
- 1-H** DESIGNING A DISCIPLINE-BASED ASSESSMENT PLAN
New England Educational Assessment Network

New England Educational Assessment Network

North Carolina State University

Indiana University

Raford University, Truman State University, and Indiana University

Wolcottlynch and Lafayette College

University of Wisconsin-Whitewater

Seton Hall University

State University of West Georgia and IUPUI

IUPUI

Seton Hall University

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State University of West Georgia and IUPUI

IUPUI

Sunday, November 2

OPTIONAL PRE-INSTITUTE WORKSHOPS

For complete descriptions see our website:

www.planning.iupui.edu

See registration form for fees

9:00 a.m. - 11:30 a.m. CONCURRENT WORKSHOPS

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North Carolina State University

1-H DESIGNING A DISCIPLINE-BASED ASSESSMENT PLAN

New England Educational Assessment Network

Registration Form

Name _____

Title _____

Institution/Organization _____

Address _____

City _____ State _____ Zip _____

E-Mail Address _____

Daytime Phone _____ Fax Number _____

Check or Money Order VISA MasterCard

Card # _____ Exp. Date _____

Signature _____

NOTE: To be invoiced, please provide:

PO# _____ and/or Federal ID # _____

Conference Registration

Individual \$285.00 _____

Group \$275.00 x _____ = _____

(Group = three or more persons from the same organization registering with a single payment)

Optional Pre-Institute Workshops

(If you wish, you may select one from each time slot)

MORNING:

1-A \$70.00 _____

1-B \$70.00 _____

1-C \$70.00 _____

1-D \$70.00 _____

1-E \$70.00 _____

1-F \$70.00 _____

1-G \$70.00 _____

1-H \$70.00 _____

TOTAL _____

NON-PROFIT ORG.
U.S.
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Indianapolis, IN

Indiana University-Purdue University Indianapolis
University Conference Center
850 West Michigan Street
Indianapolis, Indiana 46202



SESSIONS WITH NATIONAL ASSESSMENT LEADERS AND CONCURRENT WORKSHOPS

November 3 & 4, 2003

In-depth sessions with individuals with successful assessment initiatives, many of whom regularly serve as consultants at colleges and universities across the country. For detailed descriptions see our website.

BEST PRACTICES FAIR

November 3 & 4, 2003

The Best Practices Fair will feature assessment instruments, methods, and approaches from test developers and practitioners in higher education. You will see and have a chance to discuss with their developers successful assessment approaches and instruments currently in use on campuses across the country. Some topics include: assessment in the major, general education, surveys, data collection, electronic assessment tools, and assessment plans.



Institute Registration

Make checks payable to IUPUI and mail to:

Harriet Rodenberg • The 2003 Assessment Institute
University Place Conference Center • 850 West Michigan Street
• Indianapolis, IN 46202

FAX (317) 274-3878 • EMAIL: hrodenbe@iupui.edu

Institute space is limited. Registrations will be accepted until **October 17, 2003** on a first-return basis. The University Place Conference Center will charge a service fee of \$15 for all cancellations. You may fax your registration only if you are paying with VISA or MasterCard.

PLEASE NOTE: There will be no refunds of any kind after October 31, 2003.

Hotel Accommodations

Rooms are reserved at the University Place Conference Center and Hotel at IUPUI, 850 West Michigan Street, Indianapolis, IN 46202.

The number of rooms at conference rates is limited. Call the hotel directly at (317) 269-9000 or 1-800-627-2700 to make hotel reservations. Be sure to identify yourself as eligible for special conference rates. The hotel deadline to obtain these rates is October 2, 2003.

Room Rates:

Single Occupancy
\$112 + 12% tax
Double Occupancy
\$127 + 12% tax

Monday, November 3

7:30 a.m. - 8:45 a.m. Continental Breakfast and Registration

9:00 a.m. - 10:00 a.m. PLENARY SESSION

LEARNING IN A TECHNOLOGY-RICH ENVIRONMENT: A SEMINAL MODEL OF ASSESSMENT

James A. Anderson and Panel

10:00 a.m. - 4:30 p.m. BEST PRACTICES FAIR

10:15 a.m. - 11:30 a.m. CONCURRENT WORKSHOPS

2-A LIVING-LEARNING COMMUNITIES AS CATALYSTS FOR STUDENT LEARNING

University of Charleston, West Virginia and University of Michigan

2-B PEER TEACHING ASSESSMENT: COACHING FOR IMPROVED INSTRUCTIONAL EFFECTIVENESS

University of Colorado

2-C CLOSING THE LOOP—A PRACTICAL MODEL

Robert Morris College

2-D THE MULTI-TIERED MODEL OF ASSESSMENT®: USING FACULTY ANALYSIS OF COURSE DESIGN, STUDENT PERCEPTIONS, AND STUDENT LEARNING OUTCOMES IN ASSESSING COURSES

Miami University

2-E ASSESSING AND ENABLING DIVERSITY INITIATIVES: A DISCUSSION OF TWO PROJECTS

University of Wisconsin-Madison and Ball State University

2-F USING ASSESSMENT RESULTS TO MAKE POSITIVE CHANGES TO ACADEMIC PROGRAMS: THE EASTERN MICHIGAN UNIVERSITY EXPERIENCE

Eastern Michigan University

2-G INSTITUTIONAL CONTEXT AND ACADEMIC CULTURES: ISSUES IN PROGRAM DESIGN AND ASSESSMENT

United States Military Academy

11:30 a.m. - 12:45 p.m. Lunch

12:45 p.m. - 2:00 p.m. CONCURRENT WORKSHOPS

3-A CAS STANDARDS: FOCUS ON STUDENT LEARNING AND DEVELOPMENT

Council for the Advancement of Standards in Higher Education

3-B DEVELOPMENT AND IMPLEMENTATION OF AN ANNUAL PERFORMANCE APPRAISAL SYSTEM

University of Charleston, West Virginia

3-C STUDENT SATISFACTION IS LEGITIMATE AND VALUABLE ASSESSMENT

The Higher Learning Commission of the North Central Association

3-D ASSESSING ONLINE EDUCATION

Indiana University School of Social Work, Athens State University, and Indiana Wesleyan University

3-E MAKING THE GRADE: INVIGORATING STUDENT ACHIEVEMENT AND RE-INVIGORATING ITS EVALUATION BY FACULTY

eLumen Collaborative

3-F SENIOR PRESENTATIONS AS INDICATORS OF INSTITUTIONAL EFFECTIVENESS

University of Portland

3-G INFORMATION LITERACY AND STUDENT ENGAGEMENT: WHAT THE NATIONAL SURVEY OF STUDENT ENGAGEMENT REVEALS ABOUT YOUR CAMPUS

University of Mississippi and IUPUI

2:15 p.m. - 4:15 p.m. CONCURRENT WORKSHOPS

4-A Thomas A. Angelo, University of Akron

4-B Trudy W. Banta, IUPUI

4-C Peter T. Ewell, National Center for Higher Education Management Systems

4-D George D. Kuh, Indiana University

4-E Jeffrey A. Seybert, Johnson County (KS) Community College

5:00 p.m. - 6:00 p.m. High Tea

Tuesday, November 4

7:30 a.m. - 8:15 a.m. Continental Breakfast

8:30 a.m. - 9:30 a.m. PLENARY SESSION

THE LEVELS AND LOOPS OF LEARNING AT A DENTAL SCHOOL

Ann L. McCann

9:45 a.m. - 3:00 p.m. BEST PRACTICES FAIR

9:45 a.m. - 11:00 a.m. CONCURRENT WORKSHOPS

5-A IMPLEMENTING A STUDENT AFFAIRS COMPREHENSIVE EVALUATION AND ASSESSMENT PLAN

Ball State University

5-B ASSESSMENT IN A PBL CURRICULUM: THE GOOD, THE BAD, AND THE UGLY

Indiana University School of Dentistry

5-C ASSESSING THE ASSESSORS: THE RADICAL REDESIGN AND CONTINUOUS IMPROVEMENT OF THE TEACHING EVALUATION PROCESS

Butler University and University of Evansville

5-D COURSE SYLLABI AS AN ASSESSMENT TOOL

Shawnee State University

5-E WRITING ACROSS THE DISCIPLINES: HOW TO TEACH AND DO ASSESSMENT AT THE SAME TIME

Capital Community College and University of Indianapolis

5-F JUST IN TIME TEACHING: CREATING AN INTERACTIVE, WEB-BASED COURSE TO ASSESS STUDENT KNOWLEDGE, MISCONCEPTIONS, AND CLASSROOM PERFORMANCE

IUPUI

5-G ADVANCES IN ASSESSMENT: WHAT HAPPENS NEXT?

Southern Illinois University Edwardsville

11:00 a.m. - 12:30 p.m. Lunch on your own in Indianapolis

12:30 p.m. - 1:30 p.m. PLENARY SESSION

ACCREDITATION AND ASSESSMENT: AN APPROACH FOR INSTITUTIONAL SELF-STUDY

Cecilia L. Lopez and Panel

1:45 p.m. - 3:00 p.m. CONCURRENT WORKSHOPS

6-A BEYOND SATISFACTION SURVEYS: PLANNING FOR ASSESSMENT OF ACADEMIC SUPPORT SERVICES AT AN OUTCOMES-BASED INSTITUTION

University of Charleston, West Virginia

6-B DUSTING OFF THE DATA: REFLECTIONS ON BUILDING A CULTURE OF ASSESSMENT

Creighton University

6-C INTEGRATION AND ASSESSMENT OF LIBERAL LEARNING OUTCOMES IN A BUSINESS CURRICULUM

University of Charleston, West Virginia

6-D MAPPING ASSESSMENT TO THE CURRICULUM

University of Nevada, Reno

6-E CRITIQUING CROSS-CURRICULAR COMMUNITY SERVICE PROJECTS

Johnson & Wales University

6-F BUILDING COMMUNITY AND COMMONALITY THROUGH ASSESSMENT: A WRITING STUDY PROJECT IN A TWO-YEAR COLLEGE

Hawkeye Community College

6-G WHAT ARE WE LEARNING FROM OUR ASSESSMENT PROCESS?

North Carolina State University, IUPUI, National Center for Higher Education Management Systems, Indiana University

Concurrent Workshops

Consider attending the following workshops that are in your area of interest.

BUSINESS

2-C, 5-C, 6-C

HEALTH

2-B, 3-B, 5-B, 6-B

STUDENT AFFAIRS

1-F, 2-A, 3-A, 4-D, 5-A, 6-A

COMMUNITY COLLEGE

4-E, 5-E, 6-F

GENERAL EDUCATION

1-D, 1-E, 4-A, 4-B, 4-C, 4-E, 5-E, 6-E

MAJORS

1-B, 1-H, 2-F, 3-E, 3-F, 5-F

METHODS

1-A, 1-C, 2-D, 3-D, 5-D, 6-D

CAMPUS-WIDE APPROACHES

1-G, 2-E, 2-G, 3-C, 3-G, 4-B, 5-G, 6-G