Engaged, Involved, AND Enjoying It? But Wait, How Can This be, it REQUIRED Talking About Assessment AND Learning Improvement!

Why Change and how to change

From curricular mapping to keys to a course map

<table>
<thead>
<tr>
<th>Learning Module (Topic)</th>
<th>Objectives (SLO Alignment)</th>
<th>Learning Materials Necessary to Accomplish SLOs/MLOs</th>
<th>Activities (Learning Experiences)</th>
<th>Assessments</th>
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</thead>
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<tr>
<td>Module 2: Refining topics, literature reviews, research plans, APA and writing graduate-level work</td>
<td>Utilize the library to find peer reviewed articles and other empirical studies necessary for educational topic (SLO2)</td>
<td>Website: <a href="https://libguides.apsu.edu/litreview">https://libguides.apsu.edu/litreview</a> [SLO2 &amp; 3, MLO2.1., 2.3 &amp; 2.6] Research plan outline [SLO2 &amp; 3, MLO2.1., 2.4 &amp; 2.5]</td>
<td>Participate in “Finding Sources” discussions with COE library liaison. [SLO2, 3, &amp; 6, MLO2.1., 2.3 &amp; 2.6]</td>
<td>Research log and matrix (20 pts) [SLO2 &amp; 3, MLO2.1., 2.4 &amp; 2.5]</td>
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</tbody>
</table>

Why Collaborate and how to collaborate
Results of change and collaboration

Roadblocks and action steps

What's Next?

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2
3
References


