


# National Institute for Learning Outcomes Assessment (NILOA): Reflecting on 10 Years and Beyond

Natasha Jankowski, NILOA director

National Institute for Learning Outcomes Assessment  
Making Learning Outcomes Usable & Transparent

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## National Institute for Learning Outcomes Assessment (NILOA)

NILOA's mission is to discover and disseminate effective use of assessment data to strengthen undergraduate education and support institutions in their assessment efforts.

- Surveys • Web Scans • Case Studies • Focus Groups • Website
- Occasional Papers • Resources • Newsletter • Listserv • Presentations • Transparency Framework • Featured Websites • Accreditation Resources • Assessment Event Calendar • Newsletter • *Measuring Quality Inventory* • Policy Analysis • Environmental Scans • *Degree Qualifications Profile* • Assignment Library

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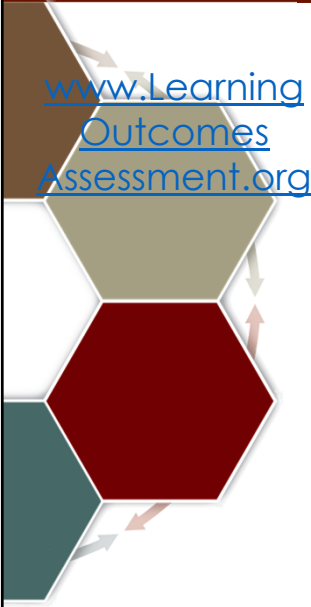
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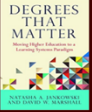
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We are pleased to announce the release of a new NILOA book, *Degrees that Matter: Moving Higher Education to a Learning System Paradigm*. The book is available now.



DEGREES THAT MATTER  
RUTH C. SLOTNICK AND MARK C. NICOLAS

We are delighted to release our thirty-fourth occasional paper where authors, Ruth C. Slotnick and Mark C. Nicolas, work to develop a portrait of current assessment professionals. Click here to read the occasional paper.

Clifford Adelman  
NILOA Newsletter  
Occasional Paper  
Viewpoint  
Mapping Toolkit

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**As California Goes?**  
Fri, Jul 06, 2018 - 08:00 am  
Paul Fain in Inside Higher Education

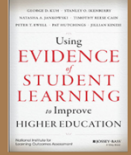
California's state legislature recently passed a performance-based formula for its community colleges that centers around measures of student success. Opponents of the bill argue that such legislation unintentionally punishes the institutions and students who need it the most while proponents state that the bill, in fact, makes institutions more accountable for the success of such students. Another article in Inside Higher Ed, **States Struggle to Close Degree-Attainment Gaps**, acknowledges such gaps.

**Is the Work College Model the 'Wave of the Future' for Reaching Underserved Students?**  
Fri, Jul 06, 2018 - 08:00 am  
Allie Bidwell for the National Association of Student Financial Aid Administrators (NASFAA)

"Earning to Learn," a new report from the American Enterprise Institute (AEI), states that the nation's nine work colleges can serve as examples for liberal arts colleges to better equip students with the job skills employers demand. Work colleges assess student learning through work assignments that evaluate students' learned skills. These assignments also help create work transcripts that students can offer alongside their academic transcripts.

**This Is What Georgia Tech Thinks College Will Look Like in 2040**  
Fri, Jul 06, 2018 - 08:00 am  
Beth McMurtrie for the Chronicle of Higher Education

Rafael L. Bras, Georgia Tech's provost and executive vice president for academic affairs, discusses a newly released report from Georgia Tech's Commission on Creating the Next in Education aimed at providing recommendations for public universities in the year 2040 and beyond. The report makes various




Using EVIDENCE of STUDENT LEARNING  
A Improve HIGHER EDUCATION

Click here to browse NILOA's Assignment Library.

**Hawai'i Pacific University**

The Student Success website at Hawai'i Pacific University (HPU) is this month's Featured Website in the category of Communication.

Featured Website Archive



NILOA Calendar						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## NILOA Track

### Monday, Indiana Ballroom E

- Lifetime Achievement in Assessment Award Luncheon
- 12:30-1:30pm. Historically Black Colleges and Universities (HBCU) Assessment Trends: Provosts' Perspectives
- 1:45-2:45pm. Using the Excellence in Assessment Designation to Advance Campus Assessment
- 3:15-4:15pm. Mapping Integrative Learning Between General Education and the Major
- 4:30-5:30pm. The VALUE of Learning
- Booth during Poster Session

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## NILOA Track Tuesday, Indiana Ballroom E

- 8:15-9:15am. National Institute for Learning Outcomes Assessment (NILOA): Reflecting on 10 Years and Beyond
- 9:30-10:30am. Assessing Co-Curricular Learning and Comprehensive Learning Records
- 10:45-11:45am. Competency-Based Education: Quality Program Design and Assessments
- 1:15-2:15pm. Finding Freedom in General Education Learning Outcomes: Rethinking Assignment Design and Pathways
- 2:45-3:45pm. Designing Assignment Charrettes to Improve Learning on Your Campus
- 4:00-5:00pm. Effective Communication of Student Learning Assessment: Telling our Stories Better

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## Questions

Email us: [niloa@education.illinois.edu](mailto:niloa@education.illinois.edu)

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