

Session handouts for

From Tests to Rubrics: Strategies for Assessing Information Literacy at Three Institutions

Information literacy is an important competency for student learning and success. While most regional and disciplinary accrediting bodies expect institutions to offer library services and collections, several specifically encourage institutions to demonstrate student proficiency and progress in information literacy, a.k.a. library skills, digital literacy, or information fluency. Librarians embrace this call as an opportunity to collaborate with classroom faculty on teaching and assessing information literacy. This presentation will focus on using data from information literacy assessments to drive change at course, program, and curricular levels, changes that are designed to improve student learning outcomes.

Kathy Clarke, James Madison University
Carolyn Gardner; California State University, Dominguez Hills
Cynthia Kane, Emporia State University
Carolyn Radcliff, Carrick Enterprises

Tuesday, October 23, 2018 Room: Marriott 2 Time: 2:45 - 3:45 p.m.

#1 Emporia State University Libraries and Archives: Changes in UL100

#2 Information Literacy Assessments @James Madison University

#3 Carrick Enterprises: SAILS Info Sheet 2018

#4 Carrick Enterprises: TATIL Info Sheet 2018