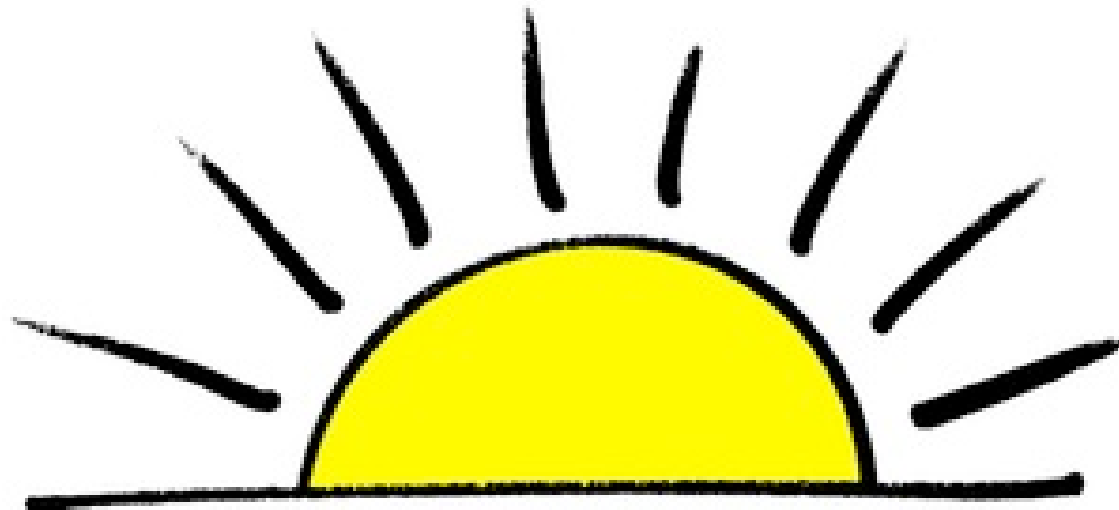

IUPUI Assessment Institute Rise and Shine!

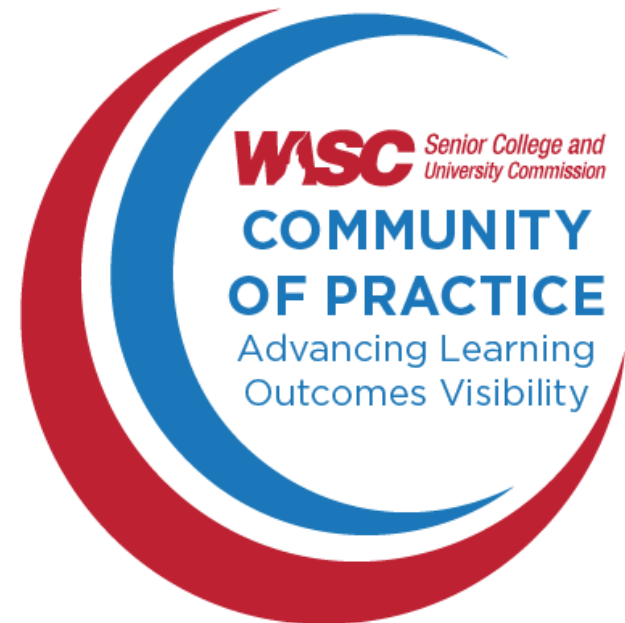
October 23, 2017



WASCUC's Community of Practice for Advancing Visibility of Learning Outcomes Assessment

- David Chase,
*Associate Vice President—
Educational Programs*
- Errin Heyman,
*Project Manager, Advancing
Learning Outcomes Visibility
Initiative*

**WASC Senior College and
University Commission**



Background

- Visibility of student learning
- Assuring higher education's stakeholders: institutions in the region are delivering on their promises to students regarding learning outcomes

Background

- WSCUC's Community of Practice (CoP) designed to increase leadership and capacity in learning outcomes assessment and its visibility

The Initiative

- Community of Practice: support, guide, and mentor projects surrounding student learning assessment and demonstrating visibility of that learning.
- Support institutions as they implement projects, and *develop a collection of good practices, resources, and guides* to share, both regionally and nationally.

Intended Outcomes

- **Outcome 1: Learning Outcomes
Capacity-Building:**

To further develop WSCUC's regional capacity and national leadership in providing evidence of student learning as one crucial component of student achievement.

Intended Outcomes

- **Outcome 2: Improved Learning Outcomes Visibility:**

To support WSCUC institutions in making good evidence of student learning more visible and accessible to a general public and various stakeholders.

Intended Outcomes

- **Outcome 3: Quality Assurance / Accreditation Resource Development, Curation, and Dissemination:**

To develop a curated collection of accreditation process resources around aligning and assessing student learning outcomes per the Standards or Accreditation, the visibility of evidence, and using evidence for improvement.

Progress

- Over 40 institutions submitted proposals
- 21 projects selected in March 2017
- Online CoP (Community of Practice) established
- First convening held in April at annual Academic Resource Conference
 - Natasha Jankowski keynote
- Expert consultants mentoring institutional groups
- Second convening is in November
 - Linda Suskie keynotes

Projects

Visibility of Student Achievement (primarily through public website)

- Hawai'i Pacific University and Marymount California University
- *Showcasing Student Achievement at Hawai'i Pacific University and MCU*
- University of San Diego
- *USD's Outcomes Transparency Website Project*
- University of Hawaii at Manoa
- *Improving Oral Communication through Transparent and Transformative Assessment*

- **Mentor:** Kyle Toyama

Projects

Visibility of Student Outcomes, Assessing Graduate Outcomes

- San José State University
- *Making It Real: Developing a Sustainable Process to Use and Share SJSU's Graduate PLOs and Evidence of Student Achievement*
- Mills College
- *Assessment Refocus for Access, Visibility and Sustainability*

- **Mentor:** Natasha Jankowski

Projects

Assessment of Core Competencies/General Education

- Ashford University
- *General Education Assessment Plan*
- University of Guam
- *Assessing Core Competencies in a Three Tiered General Education Structure*
- California State University, Monterey Bay
- *Creating, Assessing, and Improving a Quality, Theme-Based General Education Program*

- **Mentor:** Linda Suskie

Projects

Institutional Learning Outcomes: Assessment, Processes

- Universidad de Las Américas (UDLA Ecuador)
- *"Cap" for Quality: Ensuring Degree Quality through Capstone Projects*
- California State University, East Bay
- *The Coordination of Institutional Learning Outcome (ILO) Assessment with General Education (GE) Assessment and the "Overlay" Work*
- University of California, Berkeley
- *Framing and Supporting Assessment in a Research University*
- **Mentor:** Kathleen Yancey

Projects

Assessment of Core Competencies, Faculty Engagement

- California Institute of the Arts
- *WSCUC Core Competencies Assessment*
- University of La Verne
- *Institutionalizing Baccalaureate Learning Outcomes*
- California College of the Arts
- *Piloting Threshold Concepts to Articulate a Studio-Based Education*

- **Mentor:** Margaret Kasimatis

Projects

Co-curricular Assessment, Students in Assessment

- Northcentral University (NCU)
- *Increasing Student Learning Across the University: Closing the Loop on Co-Curricular Learning Outcomes*
- Kaiser Permanente School of Allied Health Sciences
- *Development and Implementation of Co-Curricular Activities*
- Brandman University
- *Integrating Students into the Program Assessment Process*
- **Mentor:** Susan Platt

Projects

Faculty Development and Engagement with Assessment, Visibility of Core Competencies

- CETYS University
- *Faculty Engagement: Assessment & Program Review – Fulfilling transnational stakeholders*
- West Coast University
- *Assessment in the Allied Health Classroom*
- Palo Alto University
- *PAU Faculty Learning Collaborative (FLC)*
- University of Hawaii at Manoa
- *Improving Oral Communication through Transparent and Transformative Assessment*

- **Mentor:** Pat Hutchings

Next Steps

- Fall face-to-face convening in November
 - Linda Suskie to keynote
 - Teams deliver updates/progress/next steps for respective institutions
- Reassess project and mentors at end of 2017
 - Open project to additional “cohort”?
- Provide track at April 2018 Academic Resource Conference

Determining “Reach”

- Integrate Community of Practice as part of WSCUC institutional networking/support?
- National scope
- Regional accreditor networking

Thank you!

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- eheyman@wscuc.org

- See the Community of Practice webpage for updates:

<https://www.wscuc.org/content/wscuc-%E2%80%98s-community-practice-advancing-learning-outcomes-visibility>