

Holism in High-Impact Practices: Creating Models to Simultaneously Advance Teaching, Scholarship, and Service

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Objectives

- Identify the benefits and challenges to service-learning implementation in higher education.
- Analyze options for integrating service-learning into teaching, scholarship, and service
- Identify strengths and weaknesses in service-learning assessment structures and their applicability in different campus contexts.
- Evaluate the potential for a holistic approach to service-learning at participant's institutions.

Why service-learning? Benefits...

- What are the benefits of service-learning in your local context?
- Think of who, how, when, and where these benefits take place.

But WHY!?! Challenges...

- What are three challenges for doing service-learning in your local context?

Why Holism?

- When service-learning is designed with multiple goals in mind, the challenges for implementation are outweighed by the multiplicity of benefits for individuals, programs, and institutions.

How to Integrate Holism

- Case Study: Health in Hazard, KY
- Starting points
 - Research/scholarship
 - Teaching
 - Service/stewardship
- What was my starting point?

Holistic Inputs= Holistic Outputs

Research

- Survey responses (data)
- Conference presentations
- Publications

Teaching

- Reflection essays (data)
- Conference presentations
- Publications

Service

- Community conversations and use of data
- Conference presentations

Citizen Science and Water Quality Project, Hazard KY

Service

Teaching

Scholarship

Provide much-needed data (raw and analyzed) to local partners

Establish partnerships

Generate results about personal transformation and loyalty to Appalachia

Results about civic engagement, likelihood to pursue advocacy and/or activism

Results about citizen science participation in Appalachia

Results about water quality in Hazard

Reflections

- What is YOUR starting point?
- What will hold you/your constituents back?
- What do you need to coach your constituents to success?

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