

Engaged, Involved, AND Enjoying It? But Wait, How Can This be, it REQUIRED Talking About Assessment AND Learning Improvement!



Why Change and how to change

From curricular mapping to keys to a course map

Learning Module (Topic)	Objectives (SLO Alignment)	Learning Materials Necessary to Accomplish SLOs/MLOs	Activities (Learning Experiences)	Assessments
Module 2: Refining topics, literature reviews, research plans, APA and writing graduate-level work	Utilize the library to find peer reviewed articles and other empirical studies necessary for educational topic (SLO2)	Website: https://libguides.apsu.edu/litreview [SLO2 & 3, MLO2.1., 2.3 & 2.6] Research plan outline [SLO2 & 3, MLO2.1., 2.4 & 2.5]	Participate in “Finding Sources” discussions with COE library liaison. [SLO2, 3, & 6, MLO2.1., 2.3 & 2.6]	Research log and matrix (20 pts) [SLO2 & 3, MLO2.1., 2.4 & 2.5]



Why Collaborate and how to collaborate



Results of change and collaboration



Roadblocks and action steps



References

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