

# *Small Grants, Big Returns: Lessons Learned from a New Program*

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# Marian University

- 2,568 undergraduate students
  - 956 in Nursing
- 1,154 graduate students
  - 625 in Medicine
- 13:1 student to faculty ratio
- 41 majors

# Franciscan Sponsorship Values

- Dignity of the Individual
- Responsible Stewardship
- Peace & Justice
- Reconciliation

# Teaching & Learning Committee (TLC)

- Institutional assessment committee
- 26 members
  - 15 Faculty
  - 10 Staff
  - 1 Student
  - 4 Alumni
- Every member serves on a subcommittee

# Subcommittee Structure

Teaching and Learning Committee (TLC)

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graph TD; TLC[Teaching and Learning Committee (TLC)] --- SSS[Self-Study Subcommittee]; TLC --- PRS[Planning & Reporting Subcommittee]; TLC --- PRR[Programming & Resources Subcommittee]; TLC --- GAS[Grants & Awards Subcommittee]; TLC --- AA[Assessment Activities Subcommittee];
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Self-Study Subcommittee

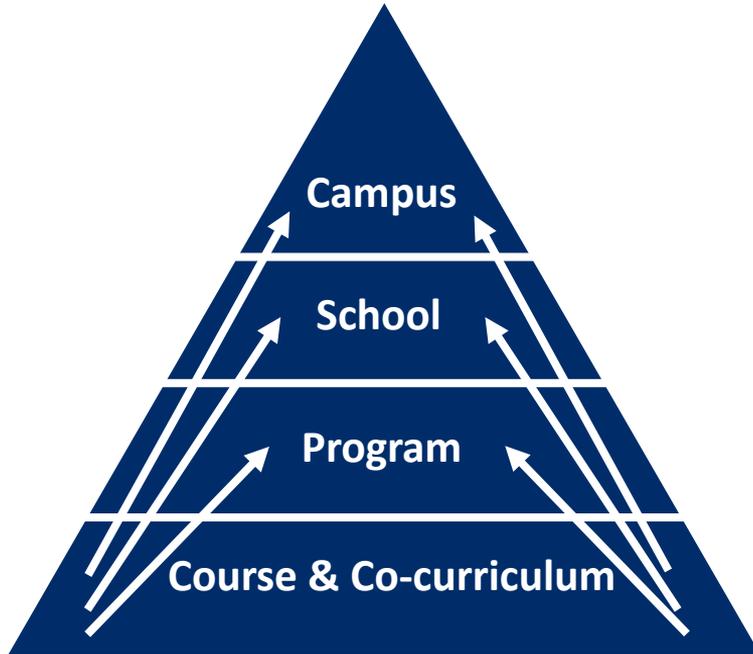
Planning & Reporting Subcommittee

Programming & Resources Subcommittee

Grants & Awards Subcommittee

Assessment Activities Subcommittee

# Integrated Campus-Wide Assessment



- Staff will be seen as educators and involved in assessment processes.
- Helpful resources will be available to faculty and staff.
- Assessment committee/director will highlight faculty and staff assessment activities and use of evidence.

# *Developing and implementing the grant program*

# Program Goals

- Enhance departmental/program assessment practices
- Support faculty and staff in their SoTL work
- Encourage collaborative, interdisciplinary, and/or interprofessional projects

# Program Goals

- Larger, collaborative projects
- Smaller, classroom projects

# Timeline

November	Departments, programs, faculty, and student affairs educators will submit proposals via email. A TLC subcommittee of at least 3 TLC members will review all proposals.
December	Applicants will receive feedback on their proposal and notification of grant funding. Awardees will receive their funding.
March	Awardees will provide a midsemester update on their project
April	Awardees will present their projects at the Marian University Assessment Showcase
June	Awardees will submit a 3-5 page final report

# Project Information

- Purpose/Outcomes of Project – How does this project align with program-level and institutional learning outcomes/criteria?
- Data Source(s) – How do you plan to collect data? What existing data, if any, will be used?
- Data Analysis – How do you plan to analyze data?
- Intended Use of Results – How will your project improve departmental/program assessment practices? How will your project inform the teaching and SoTL efforts of Marian faculty and staff?

# Project Information

- Support – What assistance will you need from TLC, the Center for Teaching and Learning, etc. to carry out your project?
- Details on IRB Approval and CITI Training (This must be obtained before funding may be received)
- Letter(s) of support from chair(s)/supervisor(s)
- Detailed budget

*What is working well?  
What can be improved?*

# Learning-Centeredness

- Meaningful data collection and use aligns with Franciscan Values (Responsible Stewardship & Dignity of the Individual)

# Subcommittee

- Chair and members are committed to facilitating a process that will help students and the institution

# Communication

- Communication with programs is constant
- Information shared at Faculty Assemblies, through TLC and CTL Newsletters, and on our assessment website

# Review Process

- Reviewing sample proposal together
- Weekly subcommittee meetings to review 5 plans
  - Subcommittee members submit completed rubrics
  - Director of Assessment compiles scores and comments into one spreadsheet
  - Review compiled rubrics and address differences
- Letters distributed to programs by Director of Assessment prior to next meeting

# Proposal Rating Form

Does the proposal contain letter(s) of support from chair(s)/supervisor(s)?	Yes	No	<i>Comments:</i>
Does the proposal contain a detailed and reasonable budget?	Yes	No	<i>Comments:</i>
Does the proposal contain details on IRB approval?	Yes	No	<i>Comments:</i>
Does the proposal describe a collaborative project?	Yes	No	<i>Comments:</i>

# Proposal Rating Form

	Excellent (3)	Satisfactory (2)	Needs Improvement (1)	Not Addressed (0)	Comments
Purpose/ Outcomes of Project	The project aligns well with both program-level and institutional learning outcomes/criteria	The project aligns with program-level and/or institutional learning outcomes/criteria	The project does not align well with program-level or institutional learning outcomes/criteria	There is no mention of program-level or institutional learning outcomes/criteria	

# Proposal Rating Form

	Excellent (3)	Satisfactory (2)	Needs Improvement (1)	Not Addressed (0)	Comments
Data Source(s)	The data collection plan is creative, reasonable, and aligns well with the guiding goals of the project	The data collection plan is reasonable and addresses guiding goals of the project	The data collection plan lacks creativity, may not be reasonable, and/or does not align well with the guiding goals of the project	There is no mention of a plan to collect new data or use existing data	

# Proposal Rating Form

	Excellent (3)	Satisfactory (2)	Needs Improvement (1)	Not Addressed (0)	Comments
Data Analysis	The data analysis plan is creative, reasonable, and aligns well with the guiding goals of the project	The data analysis plan is reasonable and addresses guiding goals of the project	The data analysis plan lacks creativity, may not be reasonable, and/or does not align well with the guiding goals of the project	There is no mention of a plan to analyze data	

# Proposal Rating Form

	Excellent (3)	Satisfactory (2)	Needs Improvement (1)	Not Addressed (0)	Comments
Intended Use of Results	The project will make significant advances to the assessment/ SoTL efforts of departments, programs, faculty, and staff	The project will inform the assessment/ SoTL efforts of departments, programs, faculty, and/or staff	The project may not inform the assessment/SoTL efforts of departments, programs, faculty, and/or staff	There is no mention of the intended use of results	

# *Integration of Virtual Microscopy Podcasts in the Histology Discipline in an Osteopathic Medical School: Learning Outcome*

Sumathilatha Sakthi Velavan (Anatomy) and Sarah Zahl (Accreditation Logistics and Advancement) will evaluate the learning outcomes of integrating narrative podcasts of virtual slides into teaching Histology in the Osteopathic Medicine basic science curriculum. Sumathilatha and Sarah will administer a survey to better understand student perceptions of the podcasts as well as examine the overall class performance looking at aggregate MCAT scores and GPA. Aggregate findings from several experimental and control cohorts will help the educators understand the significance of integrating multimedia with Histology and inform curriculum design.

## *Applied Studies: Historical Research Methods and the History of the Sisters of St. Francis Oldenburg*

Adrianna Ernstberger (History) will transform HIS301 into an applied studies course. This will provide students with an opportunity to practice multiple research methods while focusing on a single course topic. Specifically, students will travel to Oldenburg on three occasions to conduct interviews with the Sisters. Students will also utilize local archives in Indianapolis and the digital repositories from Notre Dame. Adrianna will collect data at multiple points in the semester, which includes student surveys, surveys of the Sisters, and university course evaluations. Results will be used to further course development and department curriculum design.

# *Role of Two Student Run Clinics in Serving Under/Uninsured Patients in the Indianapolis Area*

Amber Nelson (Sociology), Michelle Meer (Social Work), and several students will analyze the role two Student-Run Clinics (SRCs) play in meeting the healthcare needs of under/uninsured patients in Indianapolis. The project seeks to learn more about service learning opportunities for medical students as well as social work, public health, and sociology students. Amber and Michelle will apply what they learn from focus groups and interviews with medical students, physician assistants, directors, and others at two diverse SRCs to improve interprofessional and service learning programming at the sites and develop interprofessional education curricula at Marian.

And then....

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# Q&A

*More information available at:  
[libguides.marian.edu/assessmentresources](http://libguides.marian.edu/assessmentresources)*

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What are the defining features of a successful grant program?