

Medicine (MD)				
Number	Goal	Title	Evaluation Method	Results
PG1	Graduates are prepared to become physician leaders and scholars committed to clinical excellence and humanistic patient-centered care and adhere to the highest professional standards.	Physician Leaders and Scholars	Evaluation of the general professional education program is done annually and reported to the UF COM curriculum committee. Evaluation includes; 1. annual AAMC Graduation Survey of students 2. surveys of students, graduates and residency program directors, 3. performance on USMLE national licensure.	Our criterion for success was equal to or greater than 95% of the 2018 graduates were satisfied with the quality of their medical education, and successfully passed the Step 2 Clinical Knowledge (CK) exam on their first attempt. In addition, 95% of the Class of 2019, successfully pass the USMLE Step 1 exam on their first attempt. On the Association of American Medical Colleges (AAMC) Graduation Questionnaire (GQ) question #7, 88.2% of 2018 graduates stated that they were satisfied with the quality of them medical education, as compared to 89.3% of graduates nationally. 99%, or 135 out of 137 students, passed the Step 2 CK exam on their first attempt, and 95%, 130 out of 137 students, passed their Step 1 exam on their first attempt. We were pleased that our first-time takers on the Step 2 CK increased from 2016 (94%) to 2017 (99%), and our first-time Step 1 test takers remained stable at 95%; however, as our overall satisfaction percentage among 2018 graduates dropped from 92.7% in 2017 to 88.2% in 2018, we did not meet our criterion for success. See data attached.
PG2	Provide foundation of medical science and practice.	Medical Science and Practice Foundation	United States Medical Licensure Examination (USMLE) Step 1 and 2 exam performance.	The criterion for success was that at least 95% of the students successfully passed the USMLE Step 1 and Step 2 CK exams on their first attempt. 130 out of 137 students, or 95%, passed the Step 1 exam, and 135 out of 137 students, or 99%, passed the Step 2 CK exam on their first attempt. This data met the criterion for success. See attached data.
PG3	Prepare students for a residency of their choosing.	Residency Preparation	Review student rank lists with match data. Review match data with metrics for quality of training programs. Compare national results with UF COM results.	The criterion for success was that 96% or more of the students match with a residency training program, and that we match more students with a residency position than the national Match rankings. Of the 132 students who entered the Match, 130, or 98% matched with a residency training program, which was greater than the national data (96%). See Match data attached.

Number	Outcome	Type	Title	Assessment Method	Threshold of Acceptability	How many students did you assess for this outcome?	How many students met the outcome?	What percentage of students met the outcome?	Does this meet your threshold of acceptability?	Results
SLO1	Apply and justify medical knowledge, using scientific reasoning, in patient care.	Content (Grad)	Competency: Medical Knowledge	Medical Knowledge is assessed by written examinations in Introduction to Clinical Medicine courses (1-4) and performance-based assessments such as Clinical Skills Examinations (CSEs).	90	280	254	91	Yes	The Medical Knowledge Competency, SLO1, was reviewed for all first and second year medical students. Overall there were two hundred eighty (280) students in the first two years of the curriculum. Additional information regarding the number of students per assessment method are noted in the paragraph below. The Introduction to Clinical Medicine (ICM) courses (1-4) are required during the first and second year of the medical school curriculum. Within the longitudinal courses, students are expected to score equal to (or greater than) 75% on the course exams. The overall criterion for success was that greater than 90% of the students passed the exams in the respective course. In ICM1 there were three exams. 133 out of 143 students (93%) scored equal to or greater than 75% on all three of the exams. There were four exams in ICM2; 131 out of 139 students (94%) passed the benchmark score on all exams. In ICM3, 121 out of 137 students (88%) scored at or above the minimum criteria on four exams. Within ICM4, 129 out of 136 students (95%) passed the two course exams. All students who scored below the 75% mastery were offered an opportunity to take a remediation exam for each exam below the 75% threshold. See ICM 1-4 data attached. Overall, we were pleased with the results.
SLO2	Perform essential skills, critically evaluate clinical findings, synthesize new information, examine previous management plans, and perform common procedures safely.	Skills (Grad)	Competency: Patient Care	Patient care is assessed via Clinical Skills Examinations (CSE's), faculty observation, and history and physical assignments, which are reviewed longitudinally by faculty via the portfolio.	90	527	517	98	Yes	Of the five hundred fifty-three students in the medical school, five hundred twenty-seven (527) students were reviewed for SLO2-Patient Care within the 2017-2018 academic year. Additional information regarding the number of students per assessment method are noted in the paragraph below. The Clinical Skills Exams (CSEs) are formative and summative assessments of history, physical and clinical reasoning by students at specific curricular points. Data reviewed for the patient care competency only included the summative review on a pass/fail system. The criterion for success is that 90% of the students pass their summative CSE. During the 2017-2018 academic year, 134 out of 139 (96%) passed CSE1B (first year students), 136 out of 136 (100%) passed CSE2B (second year) and 126 out of 129 (98%) passed CSE3C (third year). The attached data depicts the summative CSE outcomes by year, as well as the correlation between the CSEs, national exams and GPAs for the Class of 2018. In addition, 121 out of 123 (98%) of the Class of 2018 passed the national Step 2 (CS) Clinical Skills exam on their first attempt.

SLO3	Apply ethical standards, maintain professional relationships, and implement excellence in all endeavors which focus on professional identity formation (i.e., development of professional values, actions and aspirations).	Professional Behavior (Grad)	Competency: Professionalism	The competency evaluation for professionalism is evaluated by faculty observation in small group, clinical and laboratory settings via the Multisource Feedback Survey of each student, and by those referred to the Academic Status Committee for professionalism concerns.	95	553	541	98	Yes	All five hundred fifty-three (553) students within the entire medical curriculum were reviewed for the Professionalism Competency, SLO3, during the 2017-2018 academic year. Additional information is noted in the paragraph below. The criterion for success was that less than 5% of the medical students were reported for professionalism concerns to the Academic Status Committee (ASC). The professionalism competency was reviewed via the number of students reported to the ASC who demonstrated lack of professionalism during the 2017-2018 academic year. Of the 553 number of students in the medical education program, 12 (2%), were referred to and discussed by the ASC for professionalism concerns. Additionally, of the 12 students discussed, 2 of 553 students (0.4%) were placed on Academic Probation for failure of the professionalism competency. During the 2017-2018 academic year, there were outside factors that impacted the summative results for the Multisource Feedback Survey (MFS); therefore, we were not able to evaluate the data from the MFS for 2017-2018. As the ASC data contains personal student information, the data is not included, but it is available upon request.
------	---	------------------------------	-----------------------------	--	----	-----	-----	----	-----	--

Programmatic Use of Results

All results were reviewed by the Associate Dean for Medical Education and the UF COM Curriculum Committee. Based on the review, the Curriculum Committee made the following changes: Since the national exam, Step 2 Clinical Skills, demonstrates mastery of the patient care skills, is a graduation requirement, and is closely related to the Clinical Skills Exams (CSEs) that are completed by first through third year medical students on a formative and summative platform, the Step 2 CS was added as an assessment for SLO2 - Patient Care. After reviewing data from the UF COM Committee on Program Evaluation and Student Assessment (CPESA), which included data from the Introduction to Clinical Medicine courses from the first year curriculum, and the correlation from the Phase 1 curriculum (first two years) to the Step exams, it was decided to create more rigorous exams to prepare students for the national Step exams. See data attached. During 2017-2018 a Professionalism Remediation Task Force was created to review data and publications about remediation of professionalism lapses for medical students. The task force presented the attached data, and it was decided to create an online reporting mechanism for students, faculty and staff to report unprofessional behavior since all reports noted that the early intervention led to the best remediation.