|  |  |  |  |
| --- | --- | --- | --- |
| Activity #1  Institutional Choices | | | |
| [An AGLS Guide to Assessment & Program Review](https://www.agls.org/wp-content/uploads/2019/04/AGLS-Guide-to-Program-Review-Electronic.pdf) | What are your institutional challenges, opportunities, and strengths? | Who are the responsible parties and stakeholders at your institution? | What can you do to support continuous improvement in this area? |
| **C3** – What practices do we use to ensure that our general education program meets the 21st-century expectations of our stakeholders in such areas as diversity, technology, and core inquiry skills for independent lifelong learning in a globalized environment? |  |  |  |
| Key takeaways from discussion: | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Activity #2  Action Steps | | | |
| [An AGLS Guide to Assessment & Program Review](https://www.agls.org/wp-content/uploads/2019/04/AGLS-Guide-to-Program-Review-Electronic.pdf) | What are your institutional challenges, opportunities, and strengths? | Who are the responsible parties and stakeholders at your institution? | What can you do to support continuous improvement in this area? |
| **A6** – What methods do we use to connect and integrate learning in the major with general education, in an effort to educate students in multiple modes of inquiry? |  |  |  |
| Key takeaways from discussion: | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Activity #3  Informed Judgments | | | |
| [An AGLS Guide to Assessment & Program Review](https://www.agls.org/wp-content/uploads/2019/04/AGLS-Guide-to-Program-Review-Electronic.pdf) | What are your institutional challenges, opportunities, and strengths? | Who are the responsible parties and stakeholders at your institution? | What can you do to support continuous improvement in this area? |
| **J2 –** What is our evidence, beyond achieving a passing grade in required courses, that our graduates have acquired the knowledge and skills in general education expected by the institution and its stakeholders for the awarding of degrees? |  |  |  |
| Key takeaways from discussion: | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Activity #4  Further Improvements | | | |
| [An AGLS Guide to Assessment & Program Review](https://www.agls.org/wp-content/uploads/2019/04/AGLS-Guide-to-Program-Review-Electronic.pdf) | What are your institutional challenges, opportunities, and strengths? | Who are the responsible parties and stakeholders at your institution? | What can you do to support continuous improvement in this area? |
| **I1 –** To what extent do our faculty examine the results of assessment, discuss their implications, and use them to make improvements in the program? |  |  |  |
| Key takeaways from discussion: | | | |