



Sharing is Caring:

Maximizing program strengths through cross-institution collaboration via open education resources and technology

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Session Outline



Introduction



Open Education Resources



Cross-Institutional Collaboration



Technology



Q&A/Conclusion

Session Leaders

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Session Moderator

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Overview

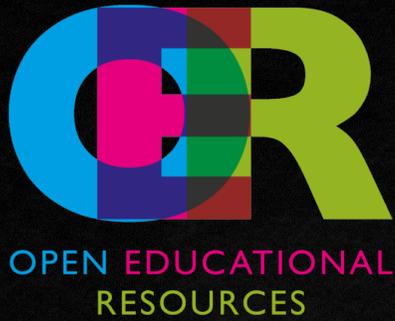
- ⑩ Definition
- ⑩ Benefits
- ⑩ Importance

Open Education Resources (OER)

OER Defined

Open Educational Resources (OER) are teaching and learning materials that you may freely use and reuse at no cost, and without needing to ask permission. Unlike copyrighted resources, OER have been authored or created by an individual or organization that chooses to retain few, if any, ownership rights.

In some cases, that means you can download a resource and share it with colleagues and students. In other cases, you may be able to download a resource, edit it in some way, and then re-post it as a remixed work.



Benefits

- Saves cost for students
- Increased Accessibility
- Adaptable
- Quality Standards
- Synergies (Shares best practices nationally and internationally)

Grant access to more quality choices

There are [more than 1000 free online courses](#) from leading universities that are open to the public. Students in low-resource environments can enjoy the recorded lectures and video tutorials developed by other institutions such as:

[Open Yale courses](#) (from Yale University),
[Webcast.Berkeley](#) (from the University of California at Berkeley),
[Stanford Engineering Everywhere](#) (from Stanford University),
[Open Learning Initiative](#) (from Carnegie Mellon University)
[MIT OpenCourseWare](#) (from MIT)
[Open Learning Initiative](#) (from Carnegie Mellon University)
[Harvard Open Courses](#) at Harvard Extension School (from Harvard University)

This is just to name a few. Many other universities, colleges, and other educational institutions in higher education are preparing to offer open online courses to the public. Educators are happily sharing their life's work with students and enjoying the greater influence their materials have on larger audiences.

Overview

- ⑩ CIC Defined
- ⑩ Importance

Cross- Institutional Collaboration

CIC Defined

Colleges and universities collaborate on initiatives that individual institutions might not be able to accomplish alone, including infrastructure projects, course offerings, and new educational models. In many cases, collaboration results in the creation of a formal entity with its own staff, budget, and governance. Colleges and universities can use the collaboration to grow their influence with commercial providers and, in this way, benefit the development of learning ecosystems.



CIC Importance

Colleges and universities are increasingly expected to leverage technology to do more with less, collaborative efforts can often enable the more efficient use of resources, both by sharing the resources schools have and by creating purchasing cooperatives.

Where collaborations develop new technologies, the focus is likely to be on services that are general in character, such as administrative software or management systems, with universities choosing not to collaborate in areas that serve as differentiators.

With increasing pressure to control resources and increase outcomes, colleges and universities are likely to pursue greater numbers of collaborations with a wider array of goals.



Overview

- ⑩ OER Commons
- ⑩ Cross-Institutional Collaboration
- ⑩ Technology Examples

Examples of OER, Cross- Institutional Collaboration and Technology

OER Commons

- OER Commons is a public digital library of open educational resources. Explore, create, and collaborate with educators around the world to improve curriculum.
- It was created by the *Institute for the Study of Knowledge Management in Education* and was developed to serve curriculum experts and educators in discovering open educational resources (OER) and collaborating around the use, evaluation, and improvement of those materials.
- *ISKME's* technology platform, tools, and metadata enhancement in its work with OER Commons are designed to support an open platform that serves as a knowledge base for content providers and platform developers, particularly related to accessibility and inclusive design. Metadata, data that describes a resource, and in the case of open educational resources, includes descriptors such as title, author, material type, and material license. Metadata standards provide a template for OER providers to share their resources with other providers.



Source: <https://www.oercommons.org/>



S.P.A.C.E

**STAFF PROFESSIONALS ACROSS
THE CONTINUUM OF EDUCATION**

Cross Institutional Collaboration Example

- S.P.A.C.E in Medical Education is a special interest group (SIG) for staff colleagues working in medical education to share, network and collaborate
- It was created with the intention of having staff colleagues from medical schools within the region to have a space to be recognized for the work they are doing, but also create future opportunities to work together for the betterment of all of our programs

Technology Examples



Learning Management System

Learning management systems such as Canvas, Blackboard or Moodle can be used to create digital learning environment for learners.

Examples:

University Pathways:

<https://www.opencolleges.edu.au/university-pathways>

MIT OCW: <https://ocw.mit.edu/>



Blog

Blogs are a great way for sharing free educational resources with educators and learners in a meaningful way.

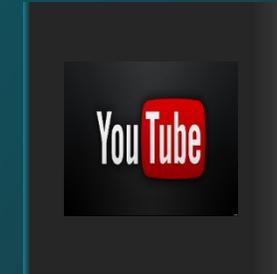
Examples:

University of Hawaii:

<http://oer.hawaii.edu/blog/>

OER Hub:

<https://oerhub.net/category/blogs/>



YouTube

YouTube is a great platform for teaching and sharing with educators and learners.

Examples:

Office of Education Research – NEI:

<https://www.youtube.com/channel/UCUB-MKYZcXk93f-9xRkJbwg>

UCribs: <https://www.ucribs.com/blog-post/college-vloggers/>

Session Summary

Here is what we learned:

- **Open Education Resources:**
- **Cross-Institutional Collaboration:**
- **Technology:**

Questions?

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