

WORKING WITH SOC

SOC supports campuses in scaling HIPs through wrap-around technology, consulting services, and curriculum and professional development support in the following five areas. We focus on including equity in all of our service areas and work with SME, who take an equity approach.



1. Determining strategic goals & your HIPs plan: Why HIPs matter

- / Foundational research on HIPs: How HIPs help improve student learning, retention, graduation rates, and close equity gaps
- / Developing your campus' HIPs vision
- / What sets your campus apart?: Making the case on your campus

3. Designing campus wide operations for HIPs: What supports do you need to implement and scale HIPs?

- / Building a HIPs data infrastructure
- / Finance and operations audit

5. Developing Assessment Plans: What do students learn through their HIPs experiences?

- / Mapping outcomes to identify where students learn identified SLO and scaffolding where HIPs fit into program plans
- / Designing assessment plans
- / Ensuring equitable assessment

2. Defining, counting and tracking opportunities: What counts as a HIP?

- / Developing HIPs definitions
- / Developing Student Learning Outcomes (SLO) for HIPs
- / Tagging and coding HIPs in your Student Information System
- / Tracking and recording participation
- / Developing and using HIPs taxonomies
- / Ensuring equitable access and scale

4. Developing a student learning strategy: What do you want students to learn?

- / (Re)designing courses to include HIPs
- / Creating departmental/program-level plans to incorporate HIPs
- / Developing research-based curricular and co-curricular assignment and materials

6. Driving data analysis: Who participates and what did they learn?

- / Analyzing disaggregated HIPs participation data and SLO data
- / Identifying equity gaps and developing a plan to close gaps
- / Using data to make change
- / Equitable data analysis