AEIFS allows URSON to integrate information on student learning and achievement across the curriculum, from the student information system (Workday), learning management system (Blackboard), computer-based testing platform (ExamSoft), as well as other learning systems into Comprehensive Learner Record (CLR).

URSON began building the curriculum infrastructure to support their CLR outcomes beginning in March 2020.

URSON CLR captures evidence of student learning through formative and summative assessment. CLR enables students to reflect on their experience and feedback from faculty. Students can share their achievements with potential employers.

URSON CLR provides an organized and effective way to demonstrate institutional improvement as required by regional accreditors, removing the duplicity of assessment collection across universities and colleges and gaining faculty support for these efforts:

- Increased coherence of how courses and other learning activities provide evidence of competency
- More meaningful data to inform just-in-time learning and curricular improvements
- Efficient and targeted reporting for compliance with state regulators and accreditors

Draw nautical charts to underline the critical role of students in the curriculum.

URSON developed the infrastructure for CLR while shifting to a competency-based model of education in the heart of the pandemic. The ROI includes:

- Faculty engaged: Didactic and clinical
- RN to BS students: 37
- Meeting competency: 100%