

COVID-19 and Assessment: Student Learning in a Pandemic

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AGENDA

Data & Trends as Context

Practical Recommendations

Telling Your Story

Closing Resources & Tips



How It Started



How It's Going



How It Started



How It's Going



How are you Feeling?

Cautiously optimistic

Unclear on mandates and safety regulations

Questions on flexibility, hybrid, or how to teach from quarantine

Concerns on learning loss and building student community

Tired and worn down

Disaffected

Questioning form and purpose

Overworked



*Please share
your thoughts!*

Data & Trends as Context

HIGHLIGHTS FROM COVID SURVEY

August 2020



Assessment During A Crisis: Responding to a Global Pandemic

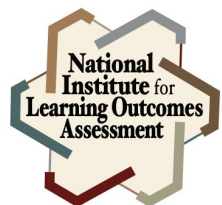
Natasha A. Jankowski



1. Awareness of student needs: empathy, holistic view of student, positionality of learner in decisions
2. Equity concerns: technology access, national movements, trauma-informed and healing-centered approaches
3. Wide-scale professional development
4. Return to assessment basics
5. Fatigue regarding constant shifting nature of work and length of disruption
6. Growing awareness of no return to normal

October 2020

Nº 49



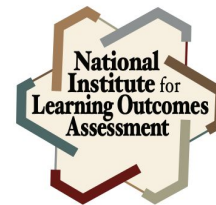
There Is No Return to Normal: Harnessing Chaos to Create Our New Assessment Future

Rebecca C. Hong & Kara Moloney

www.learningoutcomesassessment.org

June 2020

Nº 46

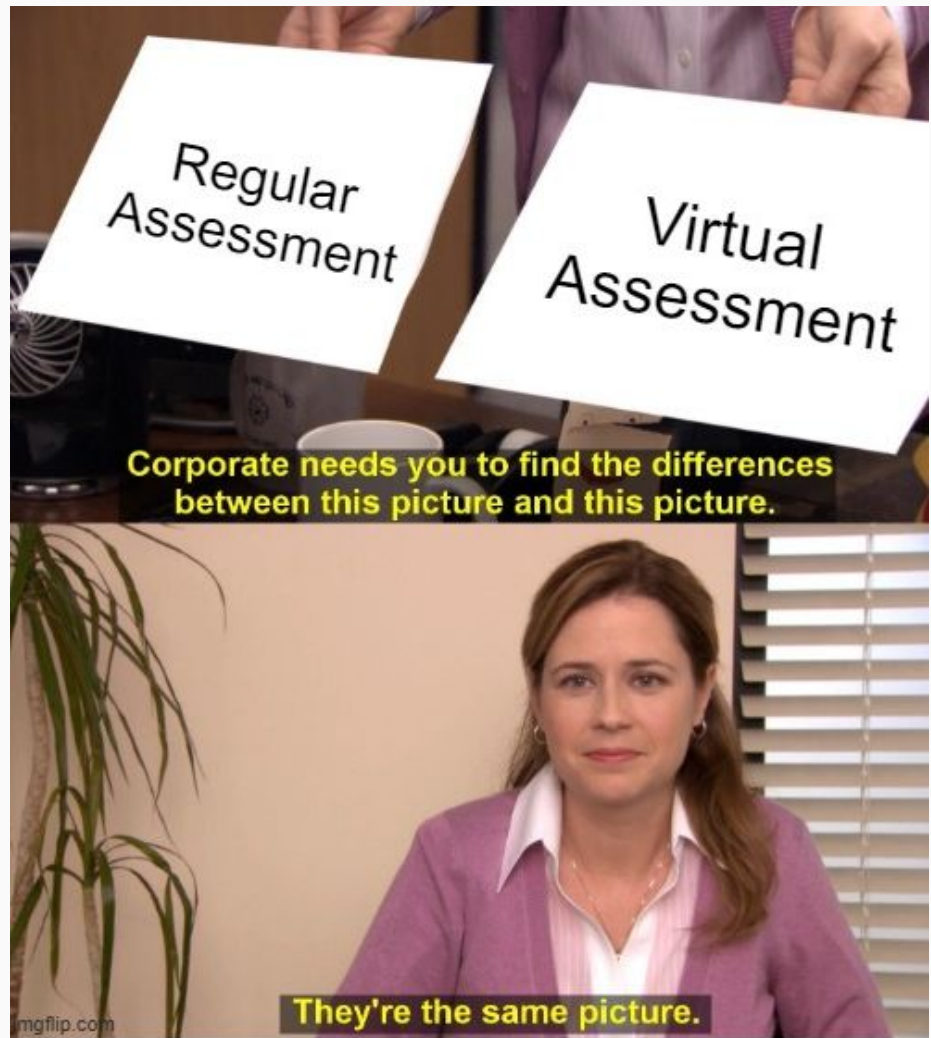


Documenting Learning: The Comprehensive Learner Record

Gianina R. Baker &
Natasha A. Jankowski

www.learningoutcomesassessment.org

ACADEMIC TRENDS - INITIAL PANIC





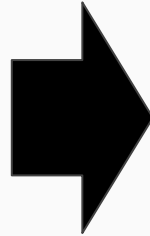
ACADEMIC TRENDS - MIXED PRIORITIES

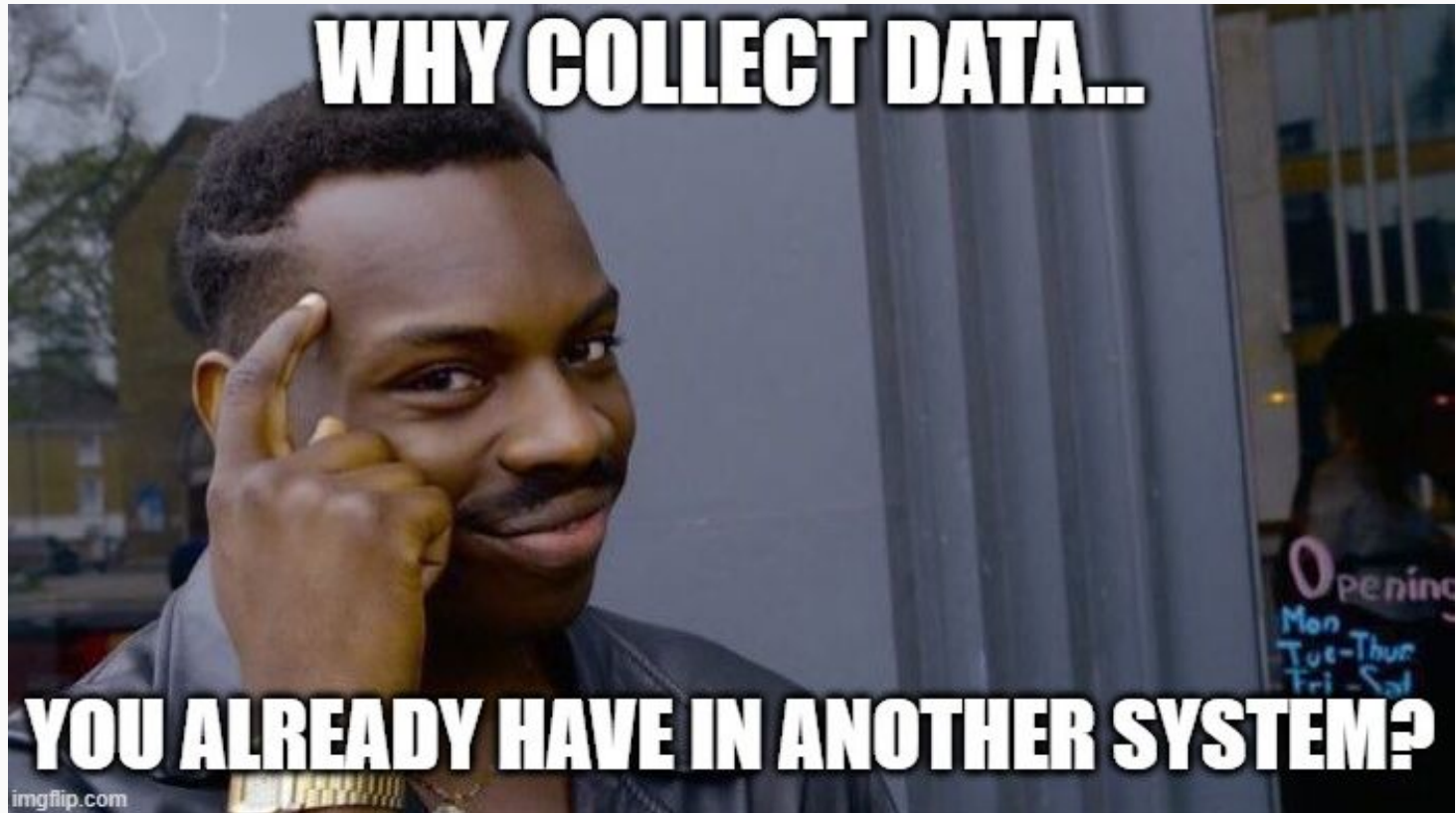


STUDENT AFFAIRS TRENDS - DISRUPTION/STRAIN



STUDENT AFFAIRS TRENDS - SILVER LINING

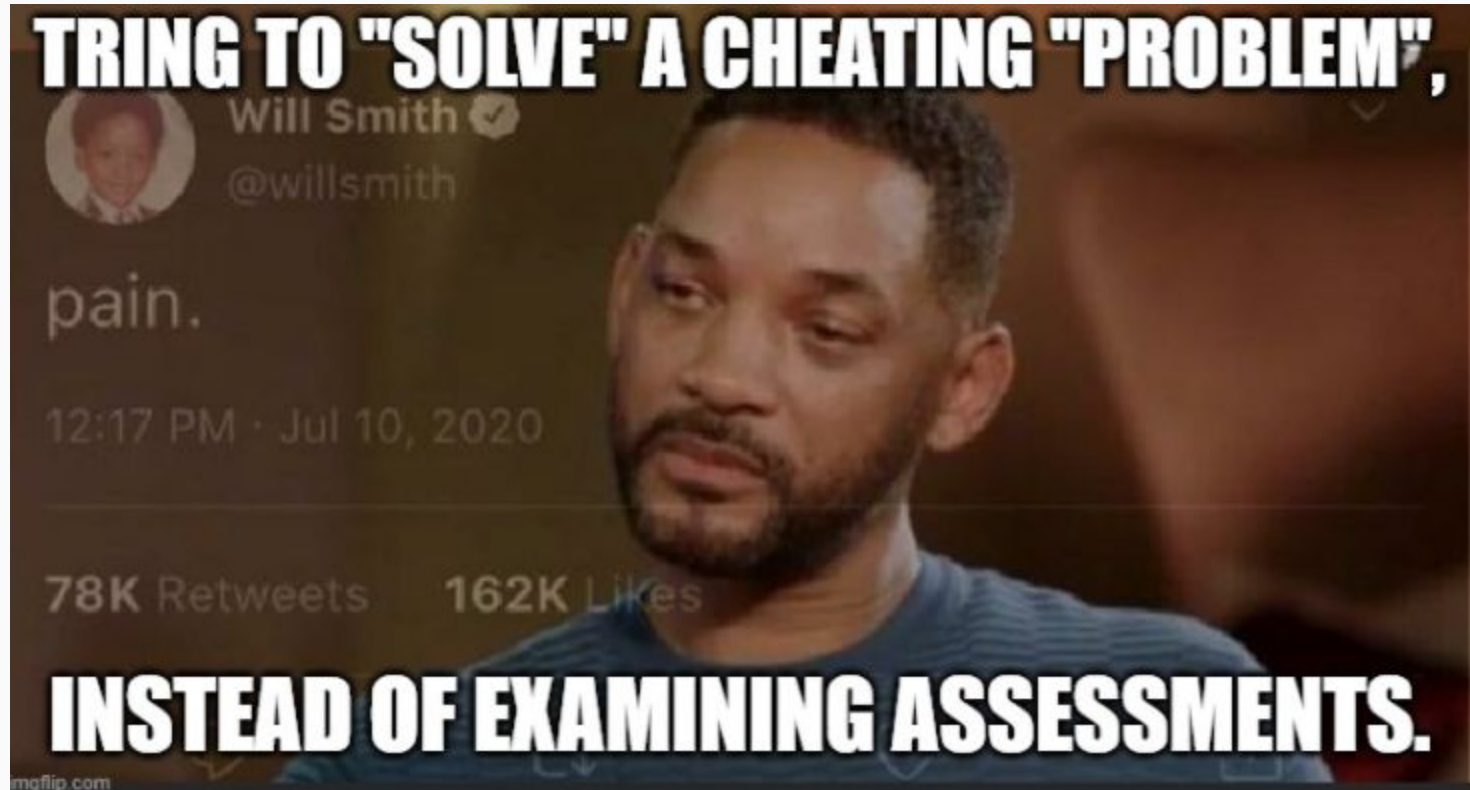




ADDITIONAL RESOURCES

- ACPA Community Conversation Webinar Recordings & Resources:
<https://www.myacpa.org/covid-19>
- NILOA Supporting the Field in Challenging Times - Webinars & Resources:
<https://emails.illinois.edu/newsletter/5031235.html>
- SAAL structured conversations and blogs related to COVID:
 - <https://www.youtube.com/watch?v=xGQHIM3y2Y4>
 - <https://www.youtube.com/watch?v=YH6lzMSM1eM>
 - <http://studentaffairsassessment.org/entries/blog/6-lessons-to-sustain-assessment-in-today-s-climate>
 - <http://studentaffairsassessment.org/entries/blog/forward-with-the-pdc-a-spotlight-on-professional-development-offerings>

Practical Recommendations



ONLINE - ENGAGEMENT EXPECTATIONS



FLEXIBILITY & EMPATHY



Image from Tim Marshall via Unsplash

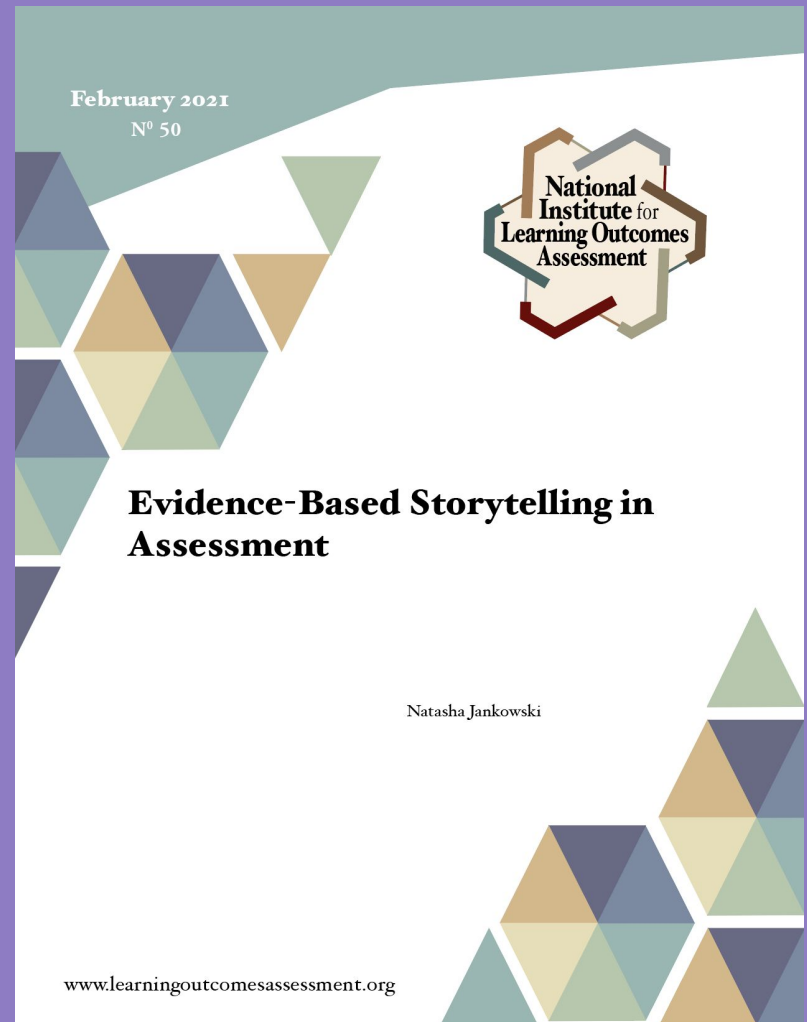
MORE EQUITABLE OUTCOMES



Image from Tim Mossholder via Unsplash

Telling Your Story

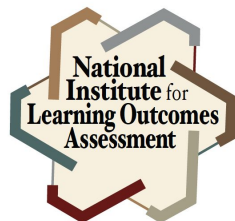
- Audience
- Argument
- Evidence
- Community-Building
- Sense-Making



TELLING OUR STORIES

- What did you do and *why* throughout the course of remote instruction and operation? Based on what evidence?
- What changes were made to learning processes, practices, and approaches? Why?
- What evidence of learning do you have? How trustworthy is it?
- Who are you updating about your plans and results? When are you communicating with them (before activity, during, after)?

October 2019



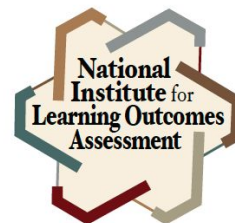
Building a Narrative via Evidence-Based Storytelling

A Toolkit for Practice

Natasha Jankowski & Gianina Baker

www.learningoutcomesassessment.org

April 2020



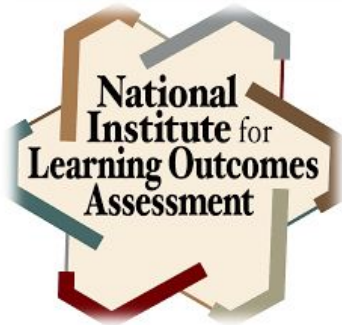
Planning for Effective Communication of Assessment:

A Toolkit for Practice

www.learningoutcomesassessment.org

Closing Resources & Tips

ORGANIZATIONS

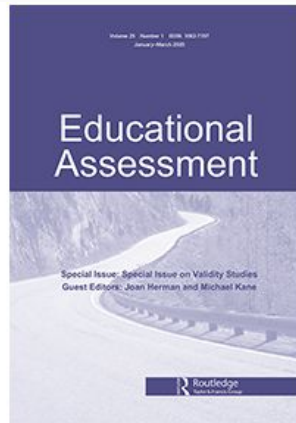


JOURNALS/BLOGS

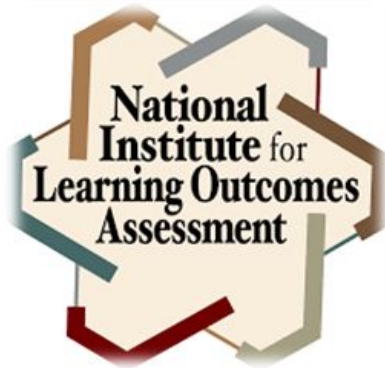


Journal of Student Affairs Research
and Practice

Journal Health, Safety, and Well-being Student Success
Policy and Advocacy Supporting the Profession
Equity, Inclusion and Social Justice Professional Standards Division
Student Affairs Partnering with Academic Affairs AVP or "Number Two"



LISTSERVS



Association for the Assessment
of Learning in Higher Education

AALHE
PROMOTING ASSESSMENT FOR LEARNING



STUDENT AFFAIRS
**ASSESSMENT
LEADERS**

I ILLINOIS
The Career Center
STUDENT AFFAIRS

**Assessment and
Research in Career
Services (ARCS)**


The ARCS Network facilitates conversation
among career services professionals engaged
in assessment in practice settings.

FREE STRUCTURED ENVIRONMENTS




 **LARC Grant Project**


[Assessment Benefits & Barriers](#) [Demystifying Assessment](#) [Goals & Objectives](#) [Gathering Data](#) [Using Assessment Data](#) [Developing Sustainable Assessment Practices](#)


[Introduction](#)
[Chapter 1: Benefits of assessment](#)
[Chapter 2: What is the purpose of assessment?](#)
[Chapter 3: Why are assessment data useful?](#)
[Chapter 4: What are some concerns about assessment?](#)
[Chapter 5: What are steps that an institution can take to make assessment useful?](#)
[Conclusion and resources](#)

 **AEFIS ACADEMY** Your Center for Communities of Practice
974 Community Members | 2.0 Beta is here!


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ACADEMY BLOG
 AEFIS is the First Ed Tech...
 Partnership & Commitment to Lifelong Learning
 Reimagining Academic Improvement

Activity Feed
 Joe Levy
Write here or use @ to mention someone.
[All Updates](#)

 **STUDENT AFFAIRS ASSESSMENT LEADERS**

[About](#) [Journal](#) [Blog](#) [Professional Development](#)



Online Open Course

Applying and Leading Assessment in Student Affairs

2021 Course: February 8, 2021 – April 5, 2021

Registration is open (click below)! *Registration closes March 26, 2021.*

CONTACT INFORMATION

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Joe Levy | jlevy2@nl.edu | @joebookslevy

COVID-19 and Assessment: Student Learning in a Pandemic

Links are provided for resources shared in order of appearance in the slides:

Jankowski, N. A. (2020, August). [*Assessment during a crisis: Responding to a global pandemic.*](#) Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment.

Hong, R. C., & Moloney, K. (2020, October). [*There is no return to normal: Harnessing chaos to create our new assessment future.*](#) (Occasional Paper No. 49). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment.

Baker, G. R., & Jankowski, N. A. (2020, June). [*Documenting learning: The comprehensive learner record.*](#) (Occasional Paper No. 46). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment.

Ithaka S&R COVID-19 Resources for Higher Education: <https://sr.ithaka.org/our-work/covid-19/>

ACPA Community Conversation Webinar Recordings & Resources:
<https://www.myacpa.org/covid-19>

NILOA Supporting the Field in Challenging Times - Webinars & Resources:
<https://emails.illinois.edu/newsletter/5031235.html>

SAAL structured conversations and blogs related to COVID:

- <https://www.youtube.com/watch?v=xGQHIM3y2Y4>
- <https://www.youtube.com/watch?v=YH6lzMSM1eM>
- <http://studentaffairsassessment.org/entries/blog/6-lessons-to-sustain-assessment-in-today-s-climate>
- <http://studentaffairsassessment.org/entries/blog/forward-with-the-pdc-a-spotlight-on-professional-development-offerings>

Additional information for concerns about cheating - read Natasha's blog:
<https://www.aefisacademy.org/reflections-on-trust-cheating-in-a-pandemic/>

Evidence-based storytelling materials from NILOA:
<https://www.learningoutcomesassessment.org/evidence-based-storytelling/>

Jankowski, N. (2021, January). [*Evidence-based storytelling in assessment.*](#) (Occasional Paper No. 50). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment.

Jankowski, N. A., & Baker, G. R. (2019, October). [*Building a narrative via evidence-based storytelling: A toolkit for practice.*](#) Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment.

National Institute for Learning Outcomes Assessment (2020, April). *Planning for effective communication of assessment: A toolkit for practice*. Urbana, IL: University of Illinois and Indiana University, Author.

[Democracy and Assessment four-part webinar series](https://www.aefisacademy.org/the-fragility-of-democracy/) at AEFIS Academy. You can read the introductory blog: <https://www.aefisacademy.org/the-fragility-of-democracy/>

Organizations

NILOA – webinars, publications, resources: <https://www.learningoutcomesassessment.org/>

SAAL – webinars, blog, open course, resources: <http://studentaffairsassessment.org/>

AALHE – webinars, publication, podcast, conference, resources: <https://www.aalhe.org/>

NASPA – AER – webinars, resources, conference: <https://www.naspa.org/home>

ACPA – CAE – webinars, resources, conference: <https://www.myacpa.org/>

CAS – resources: <https://www.cas.edu/>

Learning Improvement Community: <https://www.learning-improvement.org/>

Journals/Blogs

Journal of Student Affairs: <https://jsai.scholasticahq.com/>

Educational Assessment:

<https://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=heda20>

Assessment & Evaluation in Higher Education:

<https://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=caeh20>

Journal of Assessment and Institutional Effectiveness:

http://www.psupress.org/Journals/jnls_jaie.html

Journal of Student Affairs Research and Practice: <https://www.naspa.org/journals/journal-of-student-affairs-research-and-practice>

Student Affairs Assessment Leaders Blog: <http://studentaffairsassessment.org/blog>

Association for the Assessment of Learning in Higher Education:

<https://www.aalhe.org/intersection>

Linda Suskie Blog: <https://lindasuskie.com/apps/blog>

Presence Blog: <https://www.presence.io/blog/>

Listserves

National Institute for Learning Outcomes Assessment (NILOA):

<https://www.learningoutcomesassessment.org/joinemail/>

Student Affairs Assessment Leaders: <http://studentaffairsassessment.org/saa-leaders-listserv>

Association for the Assessment of Learning in Higher Education: <https://www.aalhe.org/assessment-listserv>

Assessment and Research in Career Services: <https://www.careercenter.illinois.edu/scholarship-and-innovation/arcs>

Free Structured Environments

LARC Assessment Modules: <https://www.learningoutcomesassessment.org/browse-by/new-to-assessment/#Modules>

Student Affairs Online Open Course: <http://studentaffairsassessment.org/online-open-course>

AEFIS Academy: <https://www.aefisacademy.org/>