Pandemic Surveys and Institutional Values

ASSESSMENT CONFERENCE
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Preparation for COVID-19 restrictions in higher education was done in a vacuum of data.
Lens of Mission and Values

Values
Respect
Integrity
Service
Compassion
Justice
Survey Says …

- NSSE Pulse (students)
- University of Indiana CUTE (faculty)
- Qualtrics Remote +Onsite Pulse survey (staff and administration)
Justice

Among the conditions for online learning, 71% of GCU students were likely to agree that their study spaces were sufficient for their needs, while 29% responded negatively.

For the faculty, responding to question 4a, 73% stated that they adjusted their course assignments due to the pandemic differences.

Staff, when asked if there were barriers to fulfilling a normal workload, had 54 (33%) respondents state that there were no barriers from their end.
Within the PULSE survey, 2 of 3 (67%) students responded that their institution provided substantial (“Very much” + “Quite a bit”) support to help them succeed academically.

For question 5c. asking about whether faculty felt that people cared about them (The people I care about (students, colleagues, etc.) also care about me), 53% stated that this occurred often or very often.

When asked about their feelings at the present time, the onsite workers felt positive (5.1/7) as did the remote workers (5.0/7).
Integrity

For the PULSE survey, 60% of GCU students reported their courses highly (6 or 7 on a seven-point scale) challenged them to do their best work.

For the CUTE survey, 44% of GCU faculty disagreed or highly disagreed with the statement that they significantly lowered their expectations for students (Question 4f).

Within the staff survey, 81% of responders stated that they could voice their ideas with their team (agree/ strongly agree).
Within the PULSE survey, GCU students rated their quality of interactions with students (67%), faculty (71%) and academic advisors (72%) as good or excellent (5-7 on Likert Scale).

Within the faculty CUTE survey, for question 4e, 84% of faculty felt that they significantly increased their efforts to connect with students.

Responses about whether senior leadership was considerate of their safety and well-being, 69% stated that agreed or strongly agreed with the statement.
Service

The question that most aligned with Service on the PULSE survey, was whether the university helped keep them safe and healthy this school year. For GCU students, 78% agreed or strongly agreed.

Within the CUTE survey, 58% of GCU faculty stated that they used or will use more innovative teaching.

85 out of the 165 responders state that were working at or above capacity (63%).
<table>
<thead>
<tr>
<th>Core Value</th>
<th>GCU</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Justice</td>
<td>29%</td>
<td>60%</td>
</tr>
<tr>
<td>Compassion</td>
<td>67%</td>
<td>67%</td>
</tr>
<tr>
<td>Integrity</td>
<td>60%</td>
<td>46%</td>
</tr>
<tr>
<td>Respect</td>
<td>70%</td>
<td>70%</td>
</tr>
<tr>
<td>Service</td>
<td>78%</td>
<td>70%</td>
</tr>
</tbody>
</table>
## GCU Pandemic Surveys Alignment with Mercy Core Values - Faculty

<table>
<thead>
<tr>
<th>CUTE Survey (Faculty)</th>
<th>Responders Perspective</th>
<th>University Perspective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GCU</td>
<td>National</td>
</tr>
<tr>
<td>Justice</td>
<td>73%</td>
<td>65%</td>
</tr>
<tr>
<td>Compassion</td>
<td>57%</td>
<td>63%</td>
</tr>
<tr>
<td>Integrity</td>
<td>44%</td>
<td>46%</td>
</tr>
<tr>
<td>Respect</td>
<td>84%</td>
<td>72%</td>
</tr>
<tr>
<td>Service</td>
<td>58%</td>
<td>69%</td>
</tr>
<tr>
<td>Core Value</td>
<td>Qualtrics Pulse (Staff)</td>
<td>University Perspective</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Justice</td>
<td>33%</td>
<td>76%</td>
</tr>
<tr>
<td>Compassion</td>
<td>97%</td>
<td>73%</td>
</tr>
<tr>
<td>Integrity</td>
<td>81%</td>
<td>52%</td>
</tr>
<tr>
<td>Respect</td>
<td>71%</td>
<td>69%</td>
</tr>
<tr>
<td>Service</td>
<td>52%</td>
<td>82%</td>
</tr>
</tbody>
</table>
Influence of Values

For this study, the researcher found results that could correlate with the university’s stated values and when comparable data was available, align the respondents replies with national results. This can give further evidence of the influence of the Mercy Core Values (or not) within this university. Each value will be analyzed in turn.
Among the conditions for online learning, 71% of GCU students were likely to agree that their study spaces were sufficient for their needs, while 29% responded negatively. For the faculty, responding to question 4a, 73% stated that they adjusted their course assignments due to the pandemic differences.

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End Thoughts

The hope of this researcher that others will continue to look at survey responses from their institution through the lens of mission and values, and not just the “bare facts”.
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