**Implementing High Impact Practices in Your Courses**

*Capstone course field experiences can provide students with rich opportunities to consolidate learning, gain real world experience and demonstrate program learning outcomes.   But how do we ensure that we are optimizing the potential of these capstone experiences, for students as well as project partners?  This presentation focuses on an applied STEM capstone course for majors in Agricultural Food Systems (AFS) at Washington State University. The presenters will share how the use of assessment results and research evidence has informed continuous improvement in the applied capstone and AFS curriculum and will share strategies for implementing these practices.*

**High Impact Practices (*Kuh and O’Donnell (2013)* Notes**

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| 1. High Expectations for Performance |  |
| 1. Significant Investment of Time and Effort |  |
| 1. Substantive Interaction with Faculty and Peers |  |
| 1. Experience with diversity and unfamiliar situations |  |
| 1. Frequent Feedback |  |
| 1. Opportunities for Reflection and Integration of Learning |  |
| 1. Real-world Application |  |
| 1. Public Demonstration of Competence |  |