

Delivering on the Promise of HIPs Volume Index*			Equity			Underserved Population						HIP							Methods				Level				Institution Type		Professional Development					
Chapter	Chapter title (abbreviated)	Authors	Equity in representation	Inclusive curriculum design	Assessing equity	First Generation	Asian	Black	Latinx	LGBTQ+	Low GPA	Pell	Introductory Course	Learning community	Internship	Service-learning	Undergraduate Research	Study Abroad	Capstone/e-portfolio	Advising	Multiple	Theory	Qualitative	Descriptive statistics	Advanced	Course	Unit	Institution	System	2-year	4-year	Professional Development		
Advancing Equity																																		
1	Designing Equity-Centered	Finley, McNair & Clayton-Pederson	x	X	X	X	X	X	X			X									X										X	X	X	
2	Mapping the Connections	Kezar, Hallett, Kitchen & Perez				X	X	X	X			X	X								X					X					X		X	
3	Methodological Challenges	Kilgo	X		X		X	X	X	X	X				X									X							X			
4	Stacking HIPs for Faculty & Students	Bartell & Boswell					X	X	X				X									X	X	X							X		X	
5	KEY Learning Communities	Novak, Nosaka & Barone				X	X	X	X		X			X										X	X	X	X				X			
Assuring Fidelity																																		
6	Undergraduate Research for First-Year Students	Loker & Wolf		X		X			X		X		X			X							X		X						X		X	
7	Themed Learning Communities and Service-Learning	Hansen & Hahn			X			X	X		X	X	X	X		X						X	X		X						X			
8	Undergraduate Research	Evans & Evans		X												X					X	X	X		X						X			
9	Internships for All	Hora	X			X					X			X								x	X							X	X			
10	The Capstone Promise Identity and Community	Ketcham, Weaver, Moore & Felten Viramontes & Castor	X	X	X														X				X		X					X		X		
11	Community	Castor		X		X	X	X	X										X	X		X				X					X			
Achieving Scale																																		
12	HIPs and Gen Ed	Dolan, Kilbourne, Walker & Breaux	X	X	X			X					X			X							X				X			X				
13	Documenting HIPs in Institutional Data	Bowers & Ducate	X		X	X							X	X	X	X	X	X	X	X		X	X				X				X			
14	Required Experiential Learning	Neidy, McConaughay & Gruening Burge						X	X	X				X	X	X	X	X	X	X			X				X				X		X	
15	Employment & Internships	O'Shea, Hoover & Hunt		X							X		X		X							X		X			X				X		X	
16	HIPs in the Curriculum	Wilson, Danielson, Hilton & McCarthy		X	X			X	X		X		X	X	X	X	X	X	X	X			X				X				X		X	
17	Data to Expand Access	Yousey-Elsener & Pagan	X		X						X	X		X	X	X	X	X	X	X			X	X			X				X			
18	Tracking HIP Participation	Leming	?		X			X	X		X		X	X	X	X	X	X	X	X			X	X				X		X				
Assessing Outcomes																																		
19	HIP Connections for Retention	Naik, Wear, Peecksen, Branton & Simmons						X	X	X		X												X							X			
20	Measurement and Evaluation	Qudisat & White			X						X		X		X		X		X	X				X			X				X		X	
21	Using Propensity Score Matching	Byrd, Haeger, Lin, Ninon & Graunke	X		X	X	X	X			X			X		X	X	X	X	X				X		X	X				X		X	

*This index offers a user-friendly on-ramp to the content of the book, *Delivering on the Promise of HIPs*. It maps the salient HIP topics, including student populations, HIP type, research and assessment method, level of implementation, institution type, and faculty development emphasis, addressed in each chapter. The intent is to help readers quickly find chapters and content that aligns with their HIP interests and to encourage exploration of new topics to advance their HIP practice and research.