**Links from 2021 Assessment Institute Bonus Preview Session**

**Grand Challenges in Assessment Project**

**Grand Challenges in Assessment Overview**

**Grand Challenges in Assessment Website**

<https://assessment.charlotte.edu/excellence-assessment/grand-challenges-assessment-project>

**Open Access articles about the project origins**

* + Singer-Freeman, K. E., & Robinson, C. (2020). Grand challenges in assessment: Collective issues in need of solutions. *NILOA Occasional Paper 47*. Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment. 1-18. <https://www.learningoutcomesassessment.org/wp-content/uploads/2020/11/GrandChallenges.pdf>
  + Singer-Freeman, K. E., & Robinson, C. (2020). Grand challenges for assessment in higher education*.* *Journal of* *Research and Practice in Assessment.* 1-20. <https://www.rpajournal.com/dev/wp-content/uploads/2020/11/Grand-Challenges-for-Assessment-in-Higher-Education.pdf>
  + Singer-Freeman (2021). Grand Challenges in Assessment: Note from the Guest Editor [*https://aalhe.scholasticahq.com/article/24578-grand-challenges-in-assessment*](https://aalhe.scholasticahq.com/article/24578-grand-challenges-in-assessment)

**Leading Improvements in Higher Education Podcast episode on the Grand Challenges Project**

<https://www.buzzsprout.com/1365085/5721253-s01e08-grand-challenges-in-assessment-project-karen-singer-freeman-and-christine-robinson>

**Using Assessment Findings to Direct Immediate Pedagogical Improvements Strategic Plan**

<https://assessment.charlotte.edu/sites/assessment.charlotte.edu/files/media/2021%20Pedagogy%20plan.pdf>

**Using Assessment Findings to Increase Equity Strategic Plan**

<https://assessment.charlotte.edu/sites/assessment.charlotte.edu/files/media/2021%20Equity%20Plan.pdf>

**Related Open Access articles**

* + Milligan, Rhodes, Opoczynski, Nastal, Heiser, & Caravan (2021). *Equity in assessment: The grand challenge and exploration of the current landscape* [*https://aalhe.scholasticahq.com/article/24575-equity-in-assessment-the-grand-challenge-and-exploration-of-the-current-landscape*](https://aalhe.scholasticahq.com/article/24575-equity-in-assessment-the-grand-challenge-and-exploration-of-the-current-landscape)
  + Moreno & Song (2021). *Intentional stakeholder engagement that fosters innovation and equity* <https://aalhe.scholasticahq.com/article/24572-intentional-stakeholder-engagement-that-fosters-innovation-and-equity>

**Produce Actionable and Visible Assessment Findings That Drive Innovation and Improvement: Strategic Plan**

<https://assessment.charlotte.edu/sites/assessment.charlotte.edu/files/media/Final-Innovation%20Plan.pdf>

**Related Open Access articles**

* + Dear, Williams, Bowlus, Bryan, Collins, Lin, Moreno, Schnelle, Song, Stanny, & Tucker (2021) *Grand Challenges Initiative: Producing actionable and accessible results that drive Innovation and improvement.* [*https://aalhe.scholasticahq.com/article/24576-grand-challenges-initiative-producing-actionable-and-visible-results-that-drive-innovation-and-improvement*](https://aalhe.scholasticahq.com/article/24576-grand-challenges-initiative-producing-actionable-and-visible-results-that-drive-innovation-and-improvement)
  + Hoshaw, Isaacson, Grabau, Wilkinson, Di Genova, Schramm-Possinger, Santili, Daugherty, & Ben Avie (2021). *Integrated planning: The “difference that makes a difference” in institutional effectiveness over time.* [*https://aalhe.scholasticahq.com/article/24571-integrated-planning-the-difference-that-makes-a-difference-in-institutional-effectiveness-over-time*](https://aalhe.scholasticahq.com/article/24571-integrated-planning-the-difference-that-makes-a-difference-in-institutional-effectiveness-over-time)
  + Tucker & Stanny (2021). *Promising failure: Driving innovation by exposing imperfection.* [*https://aalhe.scholasticahq.com/article/24574-promising-failure-driving-innovation-by-exposing-imperfection*](https://aalhe.scholasticahq.com/article/24574-promising-failure-driving-innovation-by-exposing-imperfection)
  + Karnas-Haines (2021). *Making assessment actionable through assessor training: A tool for building trust through moderation and calibration.* [*https://aalhe.scholasticahq.com/article/24570-making-assessment-actionable-through-assessor-training-a-tool-for-building-trust-through-moderation-and-calibration*](https://aalhe.scholasticahq.com/article/24570-making-assessment-actionable-through-assessor-training-a-tool-for-building-trust-through-moderation-and-calibration)