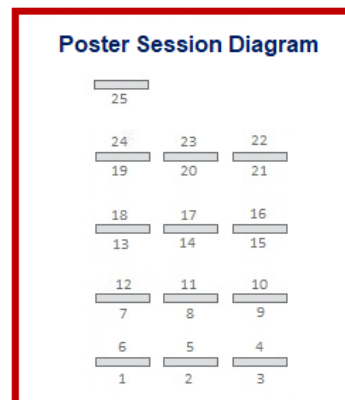


# Sunday Poster Session Diagram

Poster Session  
 Sunday, October 9, 2022  
 7:00–8:15 p.m.  
 Indiana Ballroom A-G  
 (Part of the Welcome Reception)



Board	Session Information
1	<b>04A – A Descriptive Analysis of Factors of Servingness Applied to Types of Minority Serving Institutions</b> Shane Schellpfeffer and Esen Gokpinar-Shelton, Kansas State University
2	<b>04B – Academic Integrity in Action</b> Alicia Kozimor and Claudia Coleman, Grand Canyon University
3	<b>04C – Building Student Engagement, Retention, and Persistence with Inclusive Language Credentials</b> Linda L. Egnatz, Global Seal of Biliteracy
4	<b>04D – Community Partners as Evaluators: Suggestions for Getting Valid Results</b> Natalie Schelling, Indiana University Kokomo
5	<b>04E – Creating Dynamic Rubrics for Fast Feedback and Data Collection</b> Pedro Nino, North Carolina Central University
6	<b>04F – Developing a Common Rubric to Assess General Education Competencies</b> Sandra F. Vandercook, Leavell College at New Orleans Baptist Theological Seminary
7	<b>04G – Engaging Various Stakeholders in Evaluating General Education Outcomes</b> Deann C. Surdo, Harper College
8	<b>04H – Engaging Your Audience: Creative Ways to Visualize and Disseminate Assessment Data</b> Jennifer A. Morrow, The University of Tennessee, Knoxville; and Nikki Christen, Tennessee Tech University
9	<b>04I – Facilitating Cross-Discipline Conversations: Building Shared Awareness and Aligning Content Courses to Teacher Education Licensure Exams</b> Michael A. Flory and Brad Oliver, Purdue University Fort Wayne
10	<b>04J – Faculty Maxed and Data Taxed? Solutions for Incorporation of Systems Data in Curricular Review in a Doctor of Pharmacy Program</b> Justine S. Gortney and Sarah Agnihotri, Eugene Applebaum College of Pharmacy and Health Sciences, Wayne State University
11	<b>04K – FERPA and the Parents' Voice</b> Jeffrey Cockrell, Tennessee College of Applied Technology Nashville
12	<b>04L – How to Onboard a New Dean</b> Lirim Neziroski, Illinois Valley Community College
13	<b>04M – Identifying Biases in Performance Assessments: The Differential Item Functioning Approach</b> Marylee Demeter, Heather Hayes, and Goran Trajkovski, Western Governors University
14	<b>04N – Implementing Effective and Sustainable High-Impact Practices within the Academic Course</b> Nancy L. Hamilton, Roane State Community College; and Lauren Jordan, Pellissippi State Technical Community College
15	<b>04O – Improving Learning Links: The CUNY Justice Academy Transfer Assessment Project</b> Wynne E. Ferdinand, John Jay College of Criminal Justice CUNY
16	<b>04P – Infrastructures and Insight: An Institution-Wide Approach to Data Collection at Auburn University</b> Stuart A. Miller, Katie Boyd, Anna Claire Stinson, and Dory Thompson, Auburn University

Sunday, October 9, 2022, Poster Session Diagram Continued

<b>Board</b>	<b>Session Information</b>
17	<b>04Q – It Needs a Little More Salt: Assessing Competency-Based Learning on a Culinary Focused Campus</b> Matthew Ruane and Cynthia Keller, Culinary Institute of America
18	<b>04R – Launching Effective Assessment Practices Through Collaborative Leadership</b> Amy J. Heston, Mary Cook, and Ute S. Lahaie, Walsh University
19	<b>04S – Library-Friendly Assessment Framework at Community College of Philadelphia</b> Michael J. Krasulski and Elizabeth J. Gordon, Community College of Philadelphia
20	<b>04T – Moving Toward Competency-Based Assessment in Medical Education</b> Jaymi N. Russo and Rebecca Lustfield, University of South Dakota Sanford School of Medicine
21	<b>04U – Rubrics That Support Teaching and Learning</b> Karen D. Harris, Rutgers University
22	<b>04V – Ten Tiny Targeted Tips Toward Terrific Graduate- and Professional-Level Assessments</b> Debra Moss Vollweiler, Pace University Elisabeth Haub School of Law; and Susan Stephan, University of Cincinnati College of Law
23	<b>04W – The Pathways to Opportunity: Implementing a Unified System of Achievement for Learners to Earn and Demonstrate Value</b> Laura Williams and Tyson Heath, Western Governors University
24	<b>04X – The Use of Portfolios for Summative Assessment of End-of-Program Student Learning Outcomes in Prelicensure Two-Year Nursing Programs: Incorporating Diversity and Inclusion in Assessment Practices</b> Sharon Ferguson Beasley, Accreditation Commission for Education in Nursing (ACEN)
25	<b>04Y – User Stories: Building In Equity and Impact from the Start</b> Megan Oakleaf, Syracuse University; Becky Croxton, University of North Carolina at Charlotte; Shane Nackerud, University of Minnesota - Twin Cities; and Ken Varnum, University of Michigan