<table>
<thead>
<tr>
<th>Board</th>
<th>Session Information</th>
</tr>
</thead>
</table>
| 1     | 04A – A Descriptive Analysis of Factors of Servingness Applied to Types of Minority Serving Institutions  
Shane Schellpfeffer and Esen Gokpinar-Shelton, Kansas State University |
| 2     | 04B – Academic Integrity in Action  
Alicia Kozimor and Claudia Coleman, Grand Canyon University |
| 3     | 04C – Building Student Engagement, Retention, and Persistence with Inclusive Language Credentials  
Linda L. Egnatz, Global Seal of Biliteracy |
| 4     | 04D – Community Partners as Evaluators: Suggestions for Getting Valid Results  
Natalie Schelling, Indiana University Kokomo |
| 5     | 04E – Creating Dynamic Rubrics for Fast Feedback and Data Collection  
Pedro Nino, North Carolina Central University |
| 6     | 04F – Developing a Common Rubric to Assess General Education Competencies  
Sandra F. Vandercook, Leavell College at New Orleans Baptist Theological Seminary |
| 7     | 04G – Engaging Various Stakeholders in Evaluating General Education Outcomes  
Deann C. Surdo, Harper College |
| 8     | 04H – Engaging Your Audience: Creative Ways to Visualize and Disseminate Assessment Data  
Jennifer A. Morrow, The University of Tennessee, Knoxville; and Nikki Christen, Tennessee Tech University |
| 9     | 04I – Facilitating Cross-Discipline Conversations: Building Shared Awareness and Aligning Content Courses to Teacher Education Licensure Exams  
Michael A. Flory and Brad Oliver, Purdue University Fort Wayne |
| 10    | 04J – Faculty Maxed and Data Taxed? Solutions for Incorporation of Systems Data in Curricular Review in a Doctor of Pharmacy Program  
Justine S. Gortney and Sarah Agnihotri, Eugene Applebaum College of Pharmacy and Health Sciences, Wayne State University |
| 11    | 04K – FERPA and the Parents’ Voice  
Jeffrey Cockrell, Tennessee College of Applied Technology Nashville |
| 12    | 04L – How to Onboard a New Dean  
Lirim Neziroski, Illinois Valley Community College |
| 13    | 04M – Identifying Biases in Performance Assessments: The Differential Item Functioning Approach  
Marylee Demeter, Heather Hayes, and Goran Trajkovski, Western Governors University |
| 14    | 04N – Implementing Effective and Sustainable High-Impact Practices within the Academic Course  
Nancy L. Hamilton, Roane State Community College; and Lauren Jordan, Pellissippi State Technical Community College |
| 15    | 04O – Improving Learning Links: The CUNY Justice Academy Transfer Assessment Project  
Wynne E. Ferdinand, John Jay College of Criminal Justice CUNY |
| 16    | 04P – Infrastructures and Insight: An Institution-Wide Approach to Data Collection at Auburn University  
Stuart A. Miller, Katie Boyd, Anna Claire Stinson, and Dory Thompson, Auburn University |
<table>
<thead>
<tr>
<th>Board</th>
<th>Session Information</th>
</tr>
</thead>
</table>
| 17    | **04Q** – *It Needs a Little More Salt: Assessing Competency-Based Learning on a Culinary Focused Campus*  
Matthew Ruane and Cynthia Keller, Culinary Institute of America |
| 18    | **04R** – *Launching Effective Assessment Practices Through Collaborative Leadership*  
Amy J. Heston, Mary Cook, and Ute S. Lahaie, Walsh University |
| 19    | **04S** – *Library-Friendly Assessment Framework at Community College of Philadelphia*  
Michael J. Krasulski and Elizabeth J. Gordon, Community College of Philadelphia |
| 20    | **04T** – *Moving Toward Competency-Based Assessment in Medical Education*  
Jaymi N. Russo and Rebecca Lustfield, University of South Dakota Sanford School of Medicine |
| 21    | **04U** – *Rubrics That Support Teaching and Learning*  
Karen D. Harris, Rutgers University |
| 22    | **04V** – *Ten Tiny Targeted Tips Toward Terrific Graduate- and Professional-Level Assessments*  
Debra Moss Vollweiler, Pace University Elisabeth Haub School of Law; and Susan Stephan, University of Cincinnati College of Law |
| 23    | **04W** – *The Pathways to Opportunity: Implementing a Unified System of Achievement for Learners to Earn and Demonstrate Value*  
Laura Williams and Tyson Heath, Western Governors University |
| 24    | **04X** – *The Use of Portfolios for Summative Assessment of End-of-Program Student Learning Outcomes in Prelicensure Two-Year Nursing Programs: Incorporating Diversity and Inclusion in Assessment Practices*  
Sharon Ferguson Beasley, Accreditation Commission for Education in Nursing (ACEN) |
| 25    | **04Y** – *User Stories: Building In Equity and Impact from the Start*  
Megan Oakleaf, Syracuse University; Becky Croxton, University of North Carolina at Charlotte; Shane Nackerud, University of Minnesota - Twin Cities; and Ken Varnum, University of Michigan |