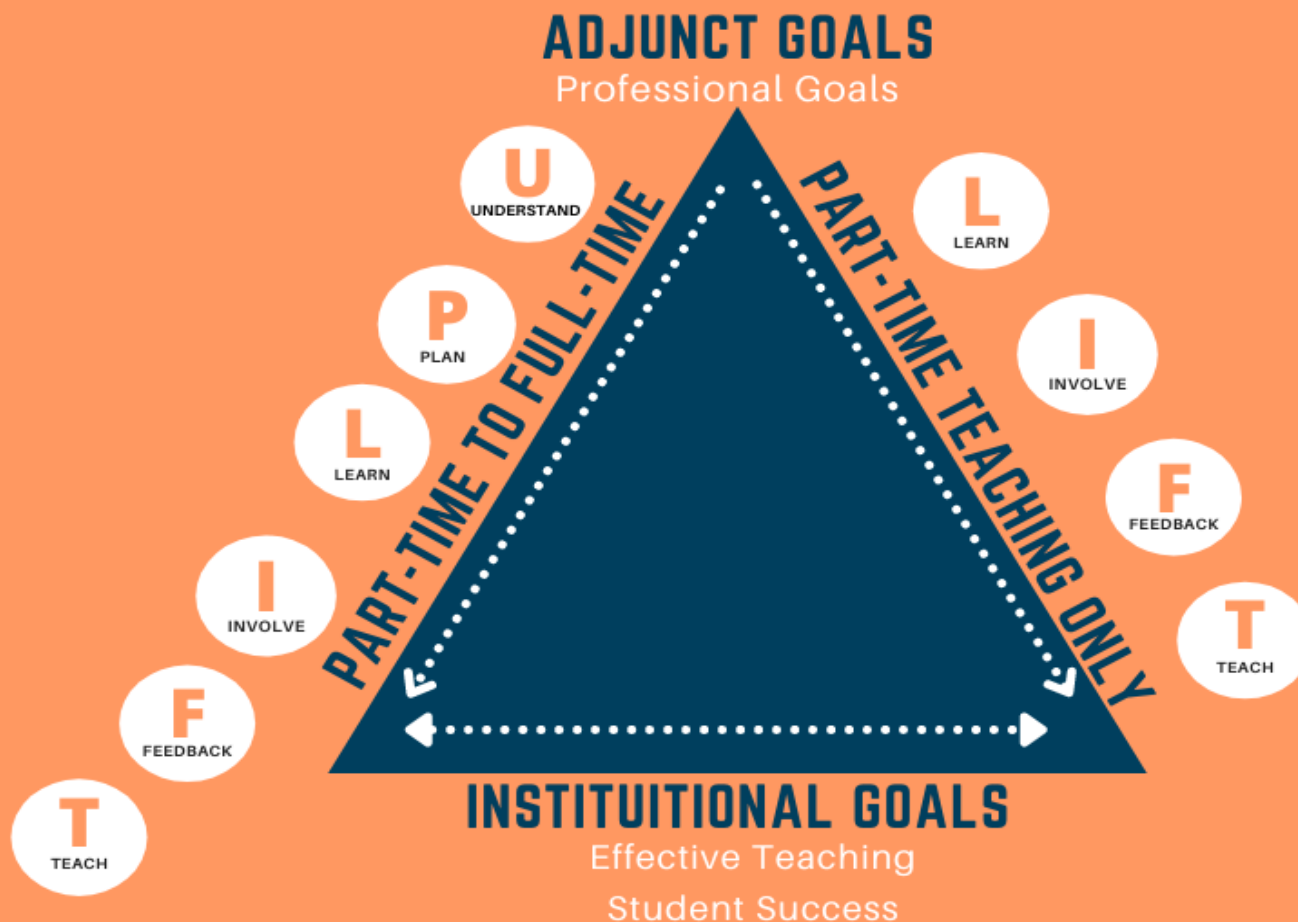


# UPLIFT Model for Faculty Development for Adjunct Faculty



## Faculty Development for Adjunct Faculty



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ACTION	UNIVERSITY ADMINISTRATORS	ADJUNCT FACULTY
<b>UNDERSTAND</b>	understand that some adjunct professors have a professional goal desire to teach full-time	understand institutional processes regarding part-time to full-time teaching track
<b>PLAN</b>	work collectively with the adjunct professor to develop a personalized plan of action that will assist the adjunct professor in attaining their specified goal(s), including tools, resources and other means of support that will be provided by the institution	collaborate with university administrators to create plan of action for specified goal(s) including professional needs, time commitment and other means needed
<b>LEARN</b>	provide faculty learning opportunities, both formal and informal	participate in faculty learning opportunities
<b>INVOLVE</b>	provide opportunities for adjunct faculty to become active members of the university community	be active and involved members of the university community beyond the classroom
<b>FEEDBACK</b>	allow for open dialogue, evaluation feedback on adjunct teaching in both formal and informal setting	seek out opportunities to receive feedback with the purpose of improving teaching
<b>TEACH</b>	create and provide opportunities to teach institutional teaching culture, teach policies and procedures, institutional goals	demonstrate practices of effective teaching