

# What Do Campus Leaders Need to Know about Learning Analytics?

Enabling Decision Making ...  
Not Division



IUPUI Assessment Institute  
October 10, 2022

# Learning Outcomes

1

Ideate ways your unit can engage and lead in learning analytics within a larger institutional context.

2

Identify ways learning analytics can contribute to a more holistic understanding of student learning and success.

3

Anticipate how learning analytics can inform your role as leaders in your units as well as in the broader context of institutional leadership

# Ground Rules for Discussion

To create an environment safe for open exchange and meaning, let's agree to:

- Be committed to learning from each other
- Listen to each other and not talk at each other.
- Acknowledge differences in backgrounds and perspectives and realize that those differences will increase our awareness and understanding of this content.
- Not devalue people for their experiences, lack of experiences, or difference in interpretation of those experiences.
- Trust that people are doing the best that they can.
- Challenge ideas, not individuals.





Anne Cooper Moore  
UNC Charlotte



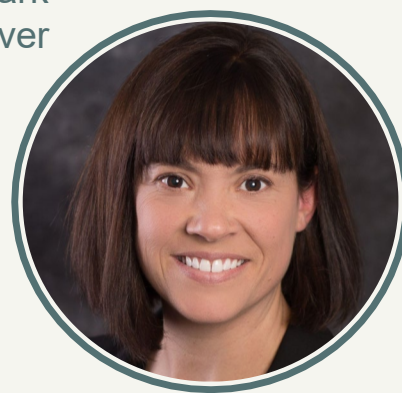
Michael Levine Clark  
University of Denver



Joe Pirillo  
UW Oshkosh



Becky Croxton  
UNC Charlotte



Megan Oakleaf  
Syracuse University

# Panelists & Moderators

# What do we mean by learning analytics?

The use of institutional -level systems that collect individual-level student learning and engagement data, centralize it in a record store , and strive to serve as a unified source for research seeking to understand and support student success



Source: <https://www.uvu.edu/executiveed/learnandwork/details/emp-nc-business-data-analytics.html>



1. Library Role in Learning Analytics
2. Student Learning & Success
3. Leadership & Learning Analytics
4. Lessons Learned & Recommendations

Image Source:

<https://www.forbes.com/sites/forbescoachescouncil/2018/05/25/the-shape-of-leadership-how-to-successfully-develop-your-employees/?sh=776fa6d225d2>



# 1 Library Role in Learning Analytics

Question: What is the library's role in learning analytics engagement and leadership within a larger institutional context?







## 2 Student Learning & Success

Question: On your campus, how do/can you help to contribute to a more holistic understanding of student learning and success?







# 3 Leadership & Learning Analytics

Question: How does this work inform your roles as senior leaders in your libraries as well as in the broader context of institutional leadership?





# 4 Lessons Learned & Recommendations

Question: What recommendations do you have for others seeking to follow similar paths?



# Q & A

Please contact us for additional information!

- Anne Cooper Moore, Library Dean, UNC Charlotte ([anne.moore@uncc.edu](mailto:anne.moore@uncc.edu))
- Michael Levine-Clark, University Libraries Dean, UC Denver ([michael.levine-clark@du.edu](mailto:michael.levine-clark@du.edu))
- Joe Pirillo, Information Literacy/ Online Learning Librarian, UW Oshkosh ([pirilloj@uwosh.edu](mailto:pirilloj@uwosh.edu))
- Becky Croxton, Head of Library Strategic Analytics & Special Projects, UNC Charlotte ([racroxto@uncc.edu](mailto:racroxto@uncc.edu))
- Megan Oakleaf, Professor & LIS Program Director, Syracuse University ([moakleaf@syr.edu](mailto:moakleaf@syr.edu))