

A CASE STUDY:

HOW TO ANCHOR ACCREDITATION REQUIREMENTS
TO DRIVE LEARNING ASSESSMENT PROCESS
IMPROVEMENT AND EFFICIENCY



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CONTEXT

The preparation for the 10-year HLC reaffirmation

The demand to meet a wide range of accreditation requirements

Aligning assessment needs with team resources



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OPPORTUNITY FOR IMPROVEMENT: STANDARDIZATION AND CONSISTENCY

- **3** learning assessment schedule templates, **individually** maintained with variations of learning assessment strategies
- Different learning assessment **cadence**, ranging from every 3 months to every 3 years
- The opportunity to streamline the tracking mechanism to capture improvement effort outcomes



“Each specialized accreditor has very unique and specific requirements.”



STAKEHOLDER MEETING SUMMARY:

❖ Commonalities across HLC and specialized accreditors

Assessment of Student Learning

- **Systematic** process and cadence to **continuously monitor** learning outcomes
- Documented evidence that **assessment data are viewed, analyzed, and acted upon** if needed by faculty

❖ Agreements:

1. Specialized accreditation programs do **NOT** need a higher frequency of learning assessment services.
2. The assessment team will partner with program owners to record the implemented actions and outcomes.



IMPROVEMENT SOLUTIONS:

- Create one **master** learning assessment schedule with streamlined tracking components, maintained in a **centralized** location, **accessible** to all program directors and deans
- **Streamline** learning assessment cadence to be **2-3 years**.



BENEFITS AND IMPACTS:



For the assessment team:

Equalized the team's workloads

Optimize the learning assessment **efficiency and collaboration**

Strategized the team capacity to best serve **program needs** and meet **accreditation requirements**



For the University

Provided deans and academic leadership with the **visibility** of the assessment **schedule** and **updates**

Strengthened university's accreditation compliance via the increased consistency in concluding **the assessment cycle**



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QUESTIONS,
FEEDBACK &
SUGGESTIONS?

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