

Creating an Inclusive Collaboration for Inclusive Classrooms

Abstract

How can we support faculty in creating and supporting inclusive classrooms? This interactive session explores the design and assessment of a collaborative faculty development program at a large decentralized institution. The program was designed as a series of workshops offered by support offices across the university and incentivized through a certificate of completion. The program was assessed with mixed-methods to compare self-reported competency to qualitative assessment of participant reflections. Participants will be prompted to consider how to utilize the wide variety of expertise and knowledge in the university when developing faculty development programs, and how to best evaluate those programs.

Slides and handouts will be accessible through this folder after the session:

<https://drive.google.com/drive/folders/1GCzBTYRiNiv6Al4Z7uGuHCmlGWPL7fKg?usp=sharing>

Or use the short link:

<https://go.rutgers.edu/bta0eisk>

