



Faculty Collaboration to Enhance
Assessment Practices in General
Education Curriculum






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Learning Outcomes

- Program attendees will gain an understanding of assessment methods employed at the university
- Program attendees will compare, contrast, and expand their current assessment practices with the assessment practices presented
- Program attendees will experience a rubric norming session
- Program participants will build a network with other assessment practitioners in attendance


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Tiffin University General Education

Tiffin University
Mission:
*Educate students
by linking
knowledge to
professional
practice.*



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General Education Mission & Outcomes

General Education Curriculum implements core competencies through learning competencies that function as the framework of a Tiffin University education, preparing students both personally and professionally to flourish in a global community.

Learning Outcomes:

- Students will solve problems using quantitative and qualitative thinking methods.
- Students will communicate appropriately in diverse situations.
- Students will cultivate a mindset to impact various communities.



Curriculum Development to Outcomes Assessment

Curriculum developed and approved

- Implemented Fall 2019
- In addition to core subjects, 5 institution-specific courses were developed
 - Degree Education Core (DEC) 100, 200, 300, 400, & 400L

Key Assessments

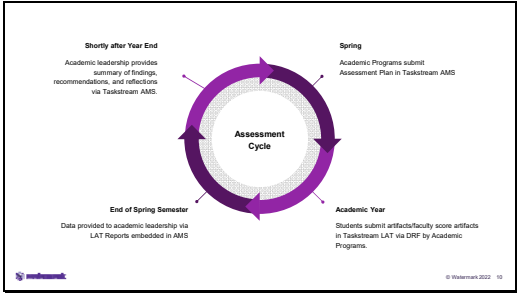
- DEC100: Final Reflection
- DEC200/250: Annotated Bibliography
- DEC300: Final Project
- DEC400: Impact Project
- DEC400L: ePortfolio

Watermark Platform Integration

- Program Assessment Plan housed in **Taskstream AMS**
- Student data/submissions housed in **Taskstream LAT**
- **Outcomes Assessment Projects** used for double-blind scoring of chosen assessments



Outcomes Assessment at TU



What is your familiarity with Outcomes Assessment Projects?

- A. Never used the platform, but interested to find out more.
- B. Novice user
- C. Experienced user
- D. Expert level user

What is Outcomes Assessment Projects?

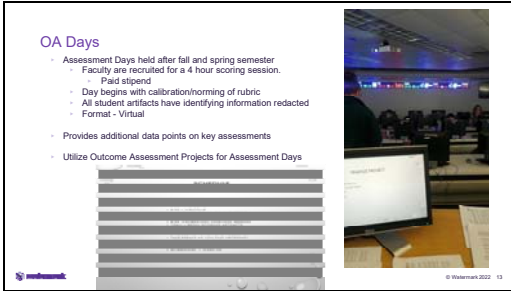
Outcomes Assessment Projects – A streamlined outcomes-based assessment tool that allows universities to collect student work from a variety of courses and disciplines, and score that work using standard rubrics.

KEY BENEFITS OF OUTCOMES ASSESSMENT PROJECTS:

- Quickly ramp up the assessment process by following a project creation wizard through no-stress setup
- Engage scorers in a simple and straightforward rubric-based assessment experience that encourages good practices and produces valid, immediate results
- Monitor and support the assessment process with tools that surface inter-rater reliability, facilitate scorer calibration exercises, and make it simple to adjust resources or scoring goals
- Swiftly analyze learning outcomes achievement, pinpoint successes, and identify areas of improvement using interactive reports that include visualizations and drill-ins on key attributes

OA Days

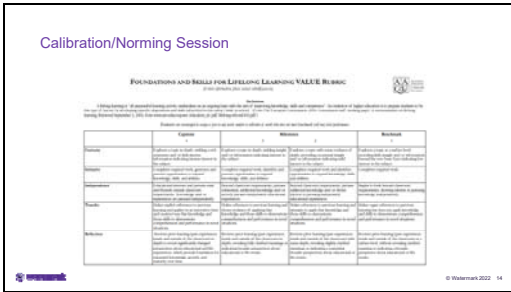
- Assessment Days held after fall and spring semester
 - Faculty are recruited for a 4 hour scoring session.
 - Paid stipend
 - Day begins with calibration/norming of rubric
 - All student artifacts have identifying information redacted
 - Format - Virtual
- Provides additional data points on key assessments
- Utilize Outcome Assessment Projects for Assessment Days



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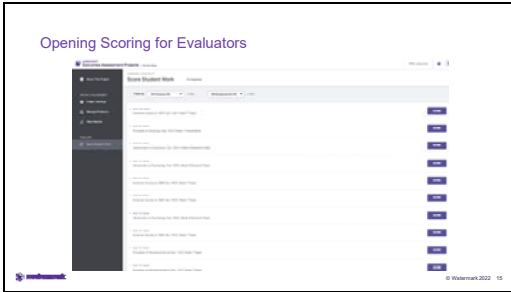
Calibration/Norming Session

FOUNDATIONS AND BELLS FOR LIFELONG LEARNING VALUE RUBRIC



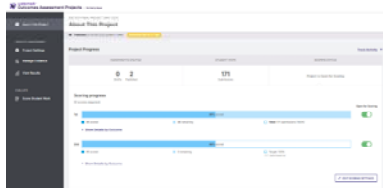
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Opening Scoring for Evaluators



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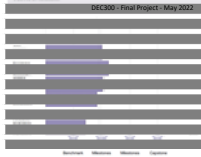
Real-time data



Outcome Assessment Projects Benefits

Instant reports!

- Screenshots
- PDF
- Excel documents
- Track activity by evaluator
- Data can be filtered
- Prompts
 - What insights can be made from the data generated from the day with [course] artifacts?
 - Based on the data, going forward, what would be considered the benchmark level (assessment goal) for [course] students finishing the course?
 - Any additional observations/takeaways from the results.




Comprehensive Report

- What's Included
 - All QA Days included
 - Summary Table
 - Each Project Report
 - Summary Table, including longitudinal data
 - Participants
 - Overview/Summary
 - Review of Data
 - Review of Process
 - Preparation Details
 - Calibration Details
 - End of Day/Closing the Loop Session




Lessons Learned & Future Initiatives

- Lessons Learned
 - Virtual due to COVID
 - Safe space for collegial conversations outside of performance evaluations
 - Levels the playing field of faculty hierarchy and faculty/staff relationships
 - Clarity of assignments, assignment structure, and rubric construction in future teaching
- Future Initiatives
 - Rubric Norming in Academic Programs
 - Assignment Creation alignment with rubrics and outcomes


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Reflection

- What are you doing that is similar to this process?
- What are some pitfalls/successes you encountered?
- What are some ways to incorporate this into your current assessment cycle?

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Questions?



Thank
FOR YOUR ATTENTION
S

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