

Remediation: Tips for Offering a Second Chance to Demonstrate and Assess Minimum Competency

Build-Your-Own Remediation Toolkit

As presented at the 2022 IUPUI Assessment Institute by Jeremy Hughes, Lauren Angelo, and Katelyn Alexander on October 11, 2022.

As you are exploring remediation practices at your institution, use this guide to determine the approach you will take and considerations needed.

<p>Eligibility Criteria [What criteria will need to be included in your course syllabus?] [What are the remediation limits during an academic year? During all didactic years? On clinical rotations?]</p>	<ul style="list-style-type: none"> ● Minimum course grade to remediate (e.g., $\geq 60\%$) ● Minimum number of successful exams within the course ● Attendance requirements during the semester/quarter ● Maximum number of course remediations allowed ● Waiving co- or pre-requisites to allow for remediation
<p>Remediation Categorization [How does your college or institution define remediation?]</p>	<ul style="list-style-type: none"> ● Course remediation ● Course repeat or retake ● External institution course offering (course equivalent)
<p>Timing [When is remediation offered?]</p>	<ul style="list-style-type: none"> ● In semester/quarter (for modular or block-based curricula or clinical courses) ● End of semester/quarter (e.g., intersession break) ● Summer remediation
<p>Preparatory Approaches [How are students expected to prepare for remediation?]</p>	<ul style="list-style-type: none"> ● Live review sessions ● Recorded lectures ● Self-study ● Tutoring offered ● Required remediation overview session
<p>Delivery Method [How will remediation be offered?]</p>	<ul style="list-style-type: none"> ● Synchronous vs. asynchronous ● Online vs. in-person ● Individual vs. group
<p>Content Assessed [What content from the course will be assessed?]</p>	<ul style="list-style-type: none"> ● Entire course (standardized) ● Deficient content (personalized) ● Comparable course content and

	learning objectives
<p>Course operations and logistics [Will the remediation be included in the student's record, and if so, how?] [What are the logistical considerations and who will be responsible for them?]</p>	<ul style="list-style-type: none"> ● New course number ● No course designation ● Maximum grade possible <ul style="list-style-type: none"> ● For remediation ● For the course ● Grade assignment ● Grade replacement ● Reflected on transcript ● Financial obligations (fee, tuition) ● Impact on census reporting/term enrollment ● Course agreements or contracts ● Remediation course standard versus initial course standard ● Tracking methods used by the college ● Faculty assigned to conduct the remediation
<p>Assessment Method [How will the course content that is remediated be assessed?]</p>	<ul style="list-style-type: none"> ● Same as course, or different for remediation ● Culminating written exam <ul style="list-style-type: none"> ● Multiple Choice ● Essay ● Culminating verbal exam ● Practical
<p>Student Responsibilities [What is expected of students who are permitted to remediate?]</p>	<ul style="list-style-type: none"> ● Attendance at synchronous sessions ● Preparation (formative activities, required prep session) ● Application or request for approval from progression committee ● Agreement/contract regarding expectations ● Geographic proximity to campus
<p>Faculty Workload and Time Considerations [What is expected of faculty who offer remediation?]</p>	<ul style="list-style-type: none"> ● Communicate expectations to students ● Provide study guides or formative assessments ● Offer meetings with students ● Review prior exams individually with students ● Hold course review sessions ● Update workload model to equitably award credit for remediation activities
<p>Resources Needed [What resources will be needed to offer</p>	<ul style="list-style-type: none"> ● Time ● Tutors

remediation?]	<ul style="list-style-type: none"> • Classroom space • Collaboration with the Registrar and Billing Offices • Faculty compensation
<p>Unsuccessful Remediation Consequences [What happens if a student does not pass a remediation?]</p>	<ul style="list-style-type: none"> • Automatically repeat year to retake course • Refer back to progression committee • Re-remediate
<p>Clinical or Experiential Education (Internships) Considerations [What additional considerations are needed if a student is permitted to remediate a failed clinical rotation?]</p>	<ul style="list-style-type: none"> • Use of faculty preceptors • Availability of experiences/timing • Site requirements • Consideration of pre-requisites
<p>Remediation Prevention Strategies [What can be done during the course to reduce the risk of failure?]</p>	<ul style="list-style-type: none"> • Include policies with additional requirements for students who fail an exam <ul style="list-style-type: none"> • Required review sessions before the next exam • Assignments that address content from the failed exam • Assignments that better prepare students for the next exam • Early warning system and contracts for struggling students • Require tutoring or engagement with academic support services

Other considerations specific to your program: