<table>
<thead>
<tr>
<th>Board</th>
<th>Session Information</th>
</tr>
</thead>
</table>
| 1     | 13A – A Quantitative Review of Brief Mindfulness Integration to Enhance Academic, Emotional, and Social Growth in Classrooms  
Steve Peterson, Arizona State University |
| 2     | 13B – Assessing Student Experiences with Writing: A Ten-Year Perspective from National Survey of Student Engagement (NSSE)  
Kevin Wenger and Robert Gonyea, Indiana University Bloomington |
| 3     | 13C – Co-Curricular Learning: Who is Driving the Conversation?  
Chadia N. Abras, Bri Lauka, and Janet Schreck, Johns Hopkins University |
| 4     | 13D – Enhancing Students’ Learning Outcomes through the 2F3C Model  
Daniel S. Lerongan, Maria Theresa Markines, and Jovelyn G. Delosa, Northern Bukidnon State College |
| 5     | 13E – Expanding Access to and Awareness of Institution- and Program-Level Data to Address Equitable Outcomes  
Lauren Schlesselman and Diego Valente, University of Connecticut |
| 6     | 13F – HIPs Burnout  
Morgan Gresham, University of South Florida St. Petersburg; Megan Mize, Old Dominion University; and Sarah Zurhellen, Appalachian State University |
| 7     | 13G – Institutional Effectiveness Defined through Internal Student Survey  
Dawn Felton, Morehouse School of Medicine |
| 8     | 13H – Microcredentialing the Faculty Professional Learning Journey  
Dawn Macaulay and Ranya Khan, Humber Institute of Teaching and Advanced Learning |
| 9     | 13I – Navigating Turbulence and Nailing the Landing: Self-Study and Site Visit Advice for Assessment Coordinators  
Erica Eckert and Andrew Palmer, Kent State University |
| 10    | 13J – Real Reflexivity: A Self-Assessment Tool for Limiting Researcher Bias  
Rogers Walker, California State University, Monterey Bay |
| 11    | 13K – Transitioning to Problem-Based Learning in Higher Education  
Jumoke I. Oladele, Mdutshelkelwa Ndlovu, and Erica Spangenberg, University of Johannesburg; Dorcas S. Daramola and Gabriel A. Obimuyiwa, University of Ilorin |
| 12    | 13L – Wait. You Want Me to Teach Writing in My Math Class?!  
Sue Farris, Granite State College |
| 13    | 13M – Whereto English Department(s) and Humanities: Preparing to Assess Curricular Change and Student Success  
Estela Ene, IUPUI |
| 14    | 13N – Solidifying the Culture of Assessment at Howard University  
Taneika Thompson and Alexus Laster, Howard University |