Hosted by IUPUI, the Assessment Institute is designed to provide opportunities for:

- individuals and teams from campuses and organizations new to higher education assessment and improvement to acquire fundamental knowledge about the field;
- individuals who have worked as leaders in assessment and improvement to share and extend their knowledge and skills; and
- those interested in assessment and improvement at any level or in any collegiate context to establish networks that serve as sources of support and expertise beyond the dates of the Institute.

**About the Institute**

**Call for Proposals**

The 2023 Call for Proposals is now open with a priority deadline of March 1, 2023.

**Future Dates**

- October 27-29, 2024
- October 26-28, 2025
- October 18-20, 2026

**Keynotes, Workshops, and Sessions**

The Institute will feature special track keynote presentations emphasizing:

- Community Engagement
- Diversity, Equity, and Inclusion
- Faculty Development
- Global Learning
- Graduate/Professional Education
- HIPs in the States (High-Impact Practices)
- Learning Improvement
- STEM Education
- Student Affairs and Co-Curricular Programs and Services
- Student Partnership and Engagement in Assessment

In addition, we will present workshops, concurrent sessions, and poster sessions with assessment leaders and practitioners with additional learning opportunities emphasizing:

- Accreditation
- Assessment in General Education
- Assessment in All Major Fields
- Assessment Methods
- Assessment in Community Colleges
- Assessment in Online Courses/Programs
- Competency-Based Education and Assessment
- Emerging Trends in Assessment
- Fraternity and Sorority Life
- Institutional-Wide Data Collection/Use
- Leadership for Assessment
- Use of Technologies in Assessment

**For More Information, Contact:**

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**Indianapolis Marriott Downtown**  
350 West Maryland Street  
Indianapolis, IN

**October 29-31, 2023**  
Indianapolis, IN

**Sponsorship & Exhibiting Opportunities Available**

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Assessment Update provides a broad audience of higher education leaders with current trends, proven approaches, promising practices, and practical advice relevant to assessment and improvement in a range of areas, including accreditation, student learning and development, teaching and instructional activities, academic programs and curricula, students affairs and co-curricular experiences, institutional data collection, and overall institutional planning.

Assessment Update keeps readers at the forefront of:
- sustained cultures of assessment and improvement
- equitable and culturally responsive assessment
- institutional and organizational initiatives to advance the field of assessment
- learning improvement efforts
- assessment of student learning, engagement, and success
- perspectives from higher education assessment thought leaders and more

Continuing a tradition of more than 30 years, Assessment Update, an award-winning bi-monthly publication from Wiley, is committed to sharing emerging and enduring developments, practices, and thought leadership in the dynamic and continually evolving field of higher education assessment and improvement.

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The editors welcome short articles and news items for Assessment Update. Guidelines for those who would like to contribute articles on assessment and improvement in higher education can be found at www.assessmentupdate.com.

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We also encourage listeners to check out episodes from Seasons 1 and 2, many of which featured representatives from national associations, research organizations, and initiatives—a number of whom are partners of the Assessment Institute—sharing important ideas and trends from their various perspectives.

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