



SHOOTING FROM THE PERIMETER & IN THE PAINT

FACULTY DEVELOPMENT FROM ALL ANGLES
to BUILD a CULTURE of ASSESSMENT



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INSTITUTIONAL HISTORY



- **HAUNTED BY BAD PLAYS**
- **LACK OF TEAM PARTICIPATION**
- **TOO MANY GAMES PER SEASON**
- **MISSED TRAINING CAMP**

TIME FOR PRACTICE

What institutional factors may be or were holding back your assessment culture and assessment activities?

Dream Team's Core Values

FACULTY
OWNERSHIP

SYSTEMIC - NOT
"ONE & DONE"

FEASIBLE &
SUSTAINABLE

LEARNING
OBJECTIVES

INFORMATION
SHARING

ADMINISTRATIVE
SUPPORT

ONGOING
PROFESSIONAL
DEVELOPMENT

CELEBRATION
OF SUCCESS



Skill building at the point



DEANS

Meetings to explain initiative, assist in program selection, address any concerns they have or are hearing

DEPT HEADS

Kickoff meeting to explain initiative; flexibility of structure; routine follow-up, workshops, meetings

DATA AWARENESS

Building awareness of importance of student success and equity in outcomes

TIME for PRACTICE

How do you get administrative support?

SHARED GOVERNANCE

- Faculty led program-level assessment activities
- University Student Learning Assessment Committee
- Assessment fellows
- Common Curriculum fellow and faculty navigators

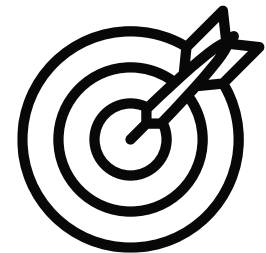


TIME FOR PRACTICE

**HOW DO YOU ENSURE SHARED
GOVERNANCE IN ASSESSMENT?**

THE TEAM MEETING

Where faculty believe
knowledge/skills are strong



Identifying purpose
of program-level
assessment



Identifying purpose of
defining SLO before
designing course



Identifying purpose of
aligning activities to
SLO



Developing learning
objectives

SURVEY OF FACULTY

Where faculty believe knowledge/skills are not
strong



Mapping courses to
program objectives



Developing MCQs



Aligning assessment
with SLOs



Developing rubrics



Pro/Con of
assessment tools



Developing surveys

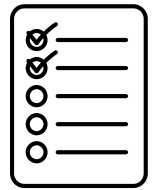


Creating bias-free &
socially-just
assessments

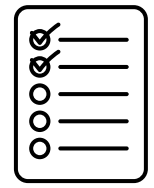


Utilizing item analysis

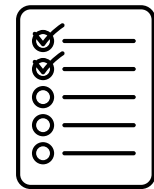
HOME COURT



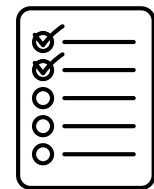
Defining program elevator pitch



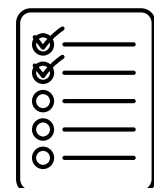
Defining SLOs



Mapping courses



Aligning assessments



Course sequencing

Pick-up Game

- 1-on-1 work with faculty for course objectives, assessments, alignments
- Resources and website
- Book club

ASSESSMENT INSTITUTE



Keynote speaker



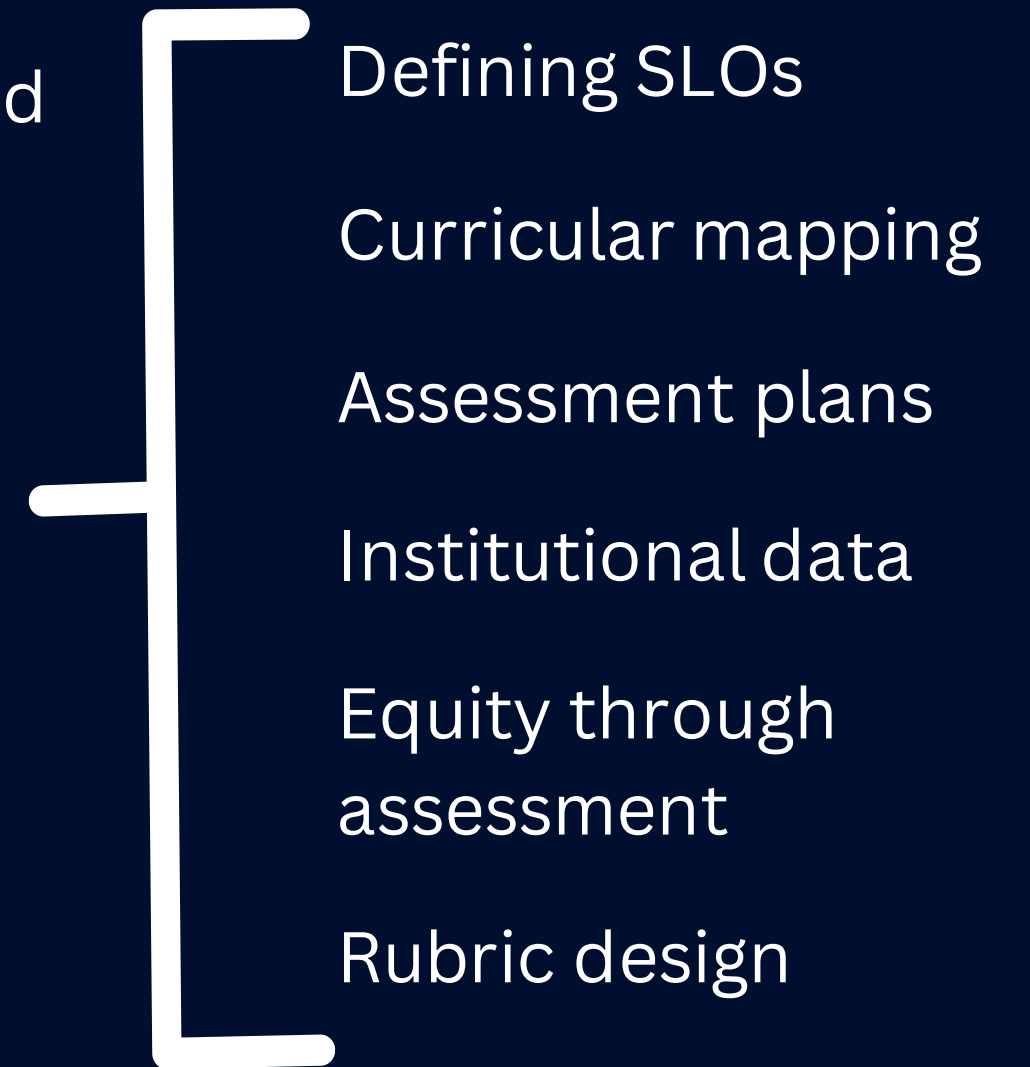
Initiative background



Breakout sessions



Assessment 101



Time for Practice

DRILL #1

What assessment areas/topics have you identified for faculty development needs?

DRILL #2

By what format(s) and activities do you provide faculty development?
Academic program-level, individual faculty, small groups, large events?



Culture of Assessment

FURTHER REQUESTS FROM ACADEMIC PROGRAMS

- Comparison with similar programs
- Creating exit surveys
- Creating program-wide rubrics
- Assisting with juried review
- Marketing strategies
- New program SLOs
- Data analysis

REQUESTS BEYOND ACADEMIC PROGRAMS

- Common Curriculum
- Service learning
- Grad school
- Institutional LOs

REQUESTS FROM ACCREDITED PROGRAMS

- Institutional data
- Data collection
- Accreditation process
- Reaccreditation documents

FINAL PRACTICE

HOW DO YOU KNOW WHEN YOU HAVE A CULTURE OF ASSESSMENT?

ASK THE COACH - QUESTIONS?

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THANK YOU FOR JOINING US