2024 Assessment Institute in Indianapolis: Proposal Development Information Session

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Goals for Info Session

• Describe the purposes and audiences of the Assessment Institute in Indianapolis

• Identify themes from recent Assessment Institutes

• Consider developing a presentation geared toward the Research & Practice in Assessment (RPA) Best Scholarly Presentation Award

• Recognize the elements of a good proposal

• Submit a proposal for the 2024 Assessment Institute by March 1, 2024

• Attend the 2024 Assessment Institute held October 27-29, 2024, in Indianapolis
About the Assessment Institute

• The Assessment Institute in Indianapolis is the oldest and largest U.S. event focused on assessing and improving higher education

• 1,100+ colleagues joined us for our 2022 and 2023 events at the Indianapolis Marriott Downtown Hotel featuring approximately 300 educational sessions

• All institutional types and several disciplines and areas of study are represented

• Faculty, administrators, and staff from all areas of campus attend, along with researchers and policymakers; several students also attend each year

• Everyone—from newcomers to advanced practitioners—is valued and welcomed
About the Assessment Institute

• In addition to the annual conference—scheduled through 2030—here are other affiliated resources of the Assessment Institute:

• Berlin 2024: International Conference on Assessing Quality in Higher Education
• Assessment Update bimonthly periodical from Wiley
• Book series with Routledge/Taylor & Francis Group (Trends in Assessment, 2E)
• Free Webinar Series (2022-23: HIPs in the States; 2023-24: Grand Challenges)
• Leading Improvements in Higher Education podcast
• Consulting and technical assistance

• Learn more and access resources at assessmentinstitute.iupui.edu
Some of our National Partners

- **AALHE** - Association for the Assessment of Learning in Higher Education
- **AAEEBL** - Association for Authentic, Experiential, and Evidence-Based Learning
- **AIR** - Association for Institutional Research
- **AAC&U** – American Association of Colleges & Universities
- **CARS** - Center for Assessment and Research Studies/James Madison University
- **CPR/NSSE** - Center for Postsecondary Research and the National Survey of Student Engagement
- **HBCU-CEEQA** - HBCU Collaborative for Excellence in Educational Quality Assurance
- **HEDS** - Higher Education Data Sharing Consortium
- **HIPs (High Impact Practices)** - HIPs in the States
- **NILOA** - National Institute for Learning Outcomes Assessment
- **RPA** - Research & Practice in Assessment
- **SAAL** - Student Affairs Assessment Leaders
Program Content
26 topic areas/tracks:

- Accreditation
- Analytics and Metrics
- Assessment in Online Courses and Programs
- Assessment Methods
- Campus Business Operations and Services
- Community Colleges
- Competency-Based Education and Assessment
- Diversity, Equity, and Inclusion
- Emerging Trends in Assessment
- Experiential Learning
- Faculty/Professional Development
- Fraternity and Sorority Life
- General Education
- Graduate/Professional Education
- HIPs in the States (High Impact Practices)
- Institution-Wide Data Collection/Use
- Leadership for Assessment
- Learning Improvement
- Major Fields
- National/State Initiatives
- STEM Education
- Strategy and Planning
- Student Affairs & Co-Curricular Programs & Services
- Student Partnership and Engagement in Assessment
- Undergraduate Education
- Use of Technologies in Assessment
Summary of Recent Institute Themes

• A focus on assessment methods and approaches in various contexts

• Attending to issues of diversity, equity, and inclusion

• Using inclusive and credible evidence in designing instruction and assessing learning

• Focusing on quality and fidelity of learning experiences

• Supporting the holistic development of students
Summary of Recent Institute Themes

• Engaging stakeholders throughout the learning enterprise, including in co-curricular, community, and experiential settings

• Fostering professional development and rewards/recognition for assessment

• Promoting institutional cultures to sustain, scale, and improve learning interventions

• Collaborating with learning partners to advance student learning and success

• Involving students in the work of assessing and improving learning
RPA Best Scholarly Presentation Award

• About Research & Practice in Assessment (RPA); learn more at rpajournal.com

• Audiences for RPA

• Types of articles published in RPA

• Assessment Institute and RPA partnership

• RPA Best Scholarly Presentation Award

• Process for semi-finalist and finalist selections, including publishing in RPA
RPA Best Scholarly Presentation Award

• Criteria for RPA Best Scholarly Presentation Award
  • Theoretical Foundation
  • Methodology, Analysis, and Argumentation
  • Conclusions
  • Potential Impact

• Refer to *RPA’s Best Scholarly Presentation Award Rubric* for details at assessmentinstitute.iupui.edu
Elements of a Good Proposal

- Presenter(s) Information
- Presentation Title
- Preferred Format(s)
  - 60-minute Concurrent Session
  - 20-minute Rise-and-Shine Session (7:00-7:20 a.m. / 7:30-7:50 a.m.)
- Poster Session
Elements of a Good Proposal

- Audience Level (beginners, intermediate, or advanced)
- Main Presentation Topic (only 1) and Related Topics (up to 2 more)
- Interest in Having Proposal Considered for RPA Best Scholarly Presentation Award
- Abstract for Program Book (up to 100 words)
- Extended Description (1-2 pages)
  - Learning outcomes, how participants will be involved, and linkage to RPA criteria if proposal to be considered for RPA Best Scholarly Presentation Award
Concluding Reminders

• Proposals should be submitted online by March 1, 2024, which is the priority deadline for submission; visit assessmentinstitute.iupui.edu for details

• Multiple proposals from an individual/team may be submitted; however, space constraints may preclude accepting all of them (we will consult proposers)

• All presenters are expected to pay registration fees and will need to register for the Assessment Institute in Indianapolis via the Institute website

• Presentations will take place in-person at the Indianapolis Marriott Downtown Hotel October 27-29, 2024