

Strategies that Promote Inclusive Environments in Higher Education

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PROGRAM DIRECTOR

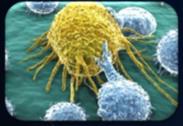
28 OCTOBER 2024



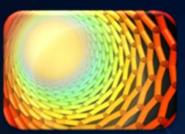
Preparing a diverse STEM workforce and a well-informed citizenry



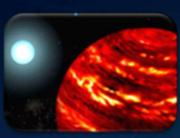
NSF Funds Research and Education Across All Fields of Science and Engineering



Biological Sciences



Engineering



Mathematical and Physical Sciences



Computer & Information Science & Engineering



Geosciences & Polar Programs



STEM Education



Social, Behavioral, and Economic Sciences



Technology, Innovation and Partnerships



Office of International Science and Engineering



Office of Integrative Activities



NSF By The Numbers

The U.S. National Science Foundation (NSF) is an \$9.06 billion independent federal agency created by Congress in 1950 to promote the progress of science; to advance the national health, prosperity, and welfare; to secure the national defense. NSF's vital role is to support basic research and researchers who create knowledge that transforms the future.



NSF has funded the work of **261** Nobel Prize winners over 75 years.



\$9.06B

FY 2024 Total Enacted 93%

Funds research, education and related activities



11K
Awards



1.9K
Institutions



353K People



NSF-Powered Innovations



FOUNDATION FOR THE INTERNET



3-D PRINTING BREAKTHROUGH



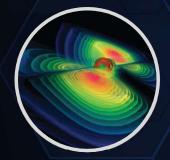
FIRST IMAGE OF A BLACK HOLE



RAPID COVID-19 TESTING



CLIMATE FORECASTING



LIGO GRAVITATIONAL WAVES



COMPUTER CHIP FABRICATION



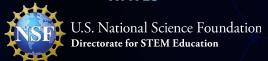
ARTIFICIAL INTELLIGENCE



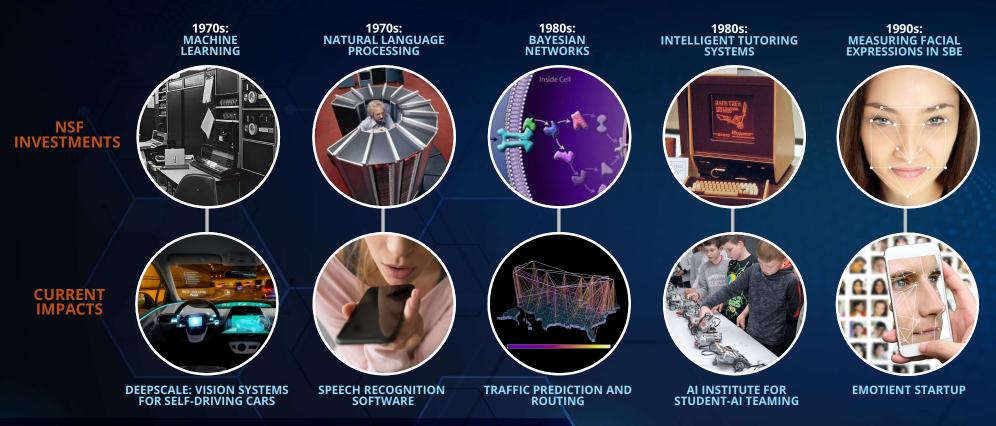
EARLY WEB SEARCH



MAGIC SCHOOL BUS



Investment to Impact: Artificial Intelligence (AI)



Addressing Two Urgent Challenges to Our Nation

 Lack of opportunity for every talent that is present in our nation (all ethnicities and geographic areas)

2. Stimulate science & engineering jobs and innovation in this country





Preparing a diverse STEM workforce and a well-informed citizenry

Directorate for STEM Education (EDU)

The U.S. National Science Foundation's Directorate for STEM Education works to develop a well-informed citizenry and a diverse and capable workforce of scientists, technicians, engineers, mathematicians and educators.

STEM Learning and Learning Environments



Office of the Assistant Director (OAD)

Division of Undergraduate Education (DUE) Division of Graduate Education (DGE) Division of Research in Formal and Information Settings (DRL)

Division of Equity for Excellence in STEM (EES) Broadening
Participation &
Institutional
Capacity

STEM
Professional
Workforce
Development







Division of Undergraduate Education (DUE)



STRENGTHEN STEM education at twoand four-year colleges and universities by improving curricula, instruction, laboratories, infrastructure, assessment, diversity of students and faculty, and collaborations.



Preparing a diverse STEM workforce and a well-informed citizenry



Promote Student Learning and Success







- Stimulate and support research on learning
- Develop exemplary materials and strategies for education
- Effect broad dissemination of effective pedagogy and materials
- Invest in the nation's future K-12 teacher workforce
- Foster connections between all education levels and between academia, industry and professional societies
- Encourage faculty to combine teaching and discipline-based research



DUE Programs

- NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) <u>NSF 24-511</u>
- Advanced Technological Education (ATE) NSF 21-598
- Improving Undergraduate STEM Education: Directorate for STEM Education (IUSE: EDU) NSF 23-510
- IUSE: Innovation in Two-Year College STEM Education (ITYC) NSF 23-584
- IUSE: Hispanic-Serving Institutions (HSI Program) NSF 22-611 (DUE/EES)
- Robert Noyce Teacher Scholarship Program <u>NSF 23-586</u>



NSF Scholarships in Science, Technology, Engineering and Mathematics (S-STEM)

Preparing Future Leaders and Movers in Engineering and Computer Science.



2023 S-STEM FLAME Cohorts

Project aims to smooth STEM students' path from 2-year to 4-year institutions



Researchers spearheading a five-year, \$3 million S-STEM project reaching students around the country at community colleges.



Robert Noyce Teacher Scholarship Program



2022 Robert Noyce Scholars and Fellows



2023 Robert Noyce Scholars and Fellows



Division of Graduate Education (DGE)



Remove Student Barriers to Graduate Education

Financial Hurdles Can Discourage Entry into STEM Doctoral Programs for the Missing Millions

Some students can absorb low earnings for the 5+ years it takes to earn a doctorate. The NSB concludes that students who have dependents, high debt, and/or little to no existing financial resources — as is too often the case for students from the Missing Millions — may find that pursuing and persisting in STEM

doctoral programs presents too high a hurdle, compared to the financial independence and security offered by employment.



Will there be a return on my investment?

- Future employment
- · Future lifetime earnings
- · Delayed retirement savings



- Debt incurred during graduate school (for tuition, housing, etc.)
- Access to savings and intergenerational wealth
- Duration of program (how long can I sustain this income level?)
- Lack of information about costs and available resources



dependents while in graduate school?

- Healthcare
- · Childcare / eldercare
- · Cost of living
- Access to additional funding / income
- Funding security



DGE Programs

- National Science Foundation Research Traineeship (NRT) Program NSF 24-597
- Innovations in Graduate Education (IGE) NSF 24-529
- Graduate Research Fellowship Program (GRFP) NSF 23-605
- CyberCorps® Scholarship for Service (SFS) NSF 23-574
- Secure and Trustworthy Cyberspace (SaTC) NSF 24-504
- EPSCoR Graduate Fellowship Program (EGFP) NSF 24-588

Graduate Research Fellowship Program (GRFP)





70,000+ GRFPS AWARDED

40+ FELLOWS

HAVE GONE ON TO BECOME NOBEL LAUREATES

FELLOWS FROM/IN EVERY STATE

450+ FELLOWS

HAVE BECOME MEMBERS OF THE NATIONAL ACADEMY OF SCIENCES



EDUCATION ALLOWANCE \$16,000

5-YEAR

FELLOWSHIP PERIOD

3 YEARS
FINANCIAL SUPPORT

~ Per Competition

12,000+ APPLICANTS
2,000+ OFFERS

NO POST-GRADUATE STUDY SERVICE REQUIREMENT

ACADEMIC INSTITUTIONS
REPRESENTED

500+

~ Per Competition

Submit Early

OPEN TO:

Individuals
Pursuing
RESEARCH-BASED
MASTER'S &
DOCTORAL
DEGREES In Eligible

Fields of Study

nsfgrfp.org

DECISION TREE

FORMAT COMPLIANCE CHECK

ELIGIBLE MAJOR FIELDS OF STUDY

- Chemistry
- Computer and Information Sciences
- Engineering
- Geosciences
- Life Sciences
- Materials Research

- Mathematical Sciences
- Physics and Astronomy
- Psychology
- Social Sciences
- STEM Education and Learning Research





NSF EPSCoR Graduate Fellowship Program (EGFP)

View guidelines

NSF 24-588





Preparing a diverse STEM workforce and a well-informed citizenry



GRFP Fellow Helps Develop Method for Transparent Skin



Using common food dye, researchers make skin, muscle safely and reversibly transparent

September 5, 2024

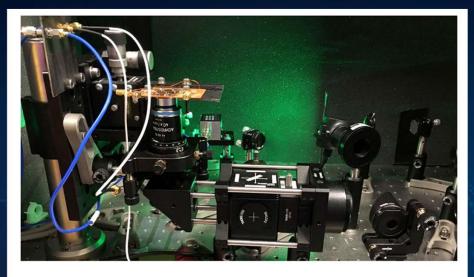




NSF Research Traineeship (NRT) Program

National Science Foundation awards Morgan State University \$3 million research traineeship grant





UNM launches innovative quantum photonics graduate program with \$3 million NSF grant

VNM launches innovative quantum photonics graduate program with \$3 million NSF grant

Division of Research on Learning in Formal and Informal Settings (DRL)

INVEST in the improvement of STEM learning for people of all ages by promoting innovative research, development, and evaluation of learning and teaching across all STEM disciplines in formal and informal learning settings.





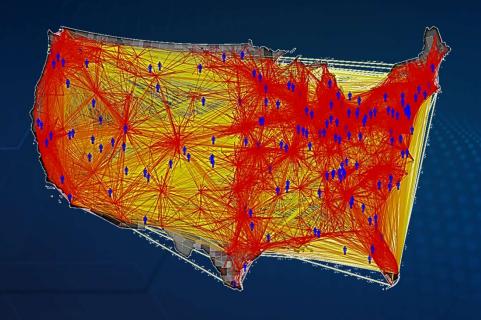




Improve the Effectiveness of STEM Learning for People of All Ages

Catalyst for Change – advancing theory, method, measurement, development and application in STEM education

- Innovative research, development, and assessment/evaluation of learning and teaching in both formal and informal learning settings
- Broadening and deepening of capacity and impact in the educational sciences





DRL Programs

- Advancing Informal STEM Learning (AISL) NSF 22-626
- Computer Science for All (CSforAll) NSF 24-555
- Innovative Technology Experiences for Students and Teachers (ITEST) NSF 22-585
- Discovery Research PreK-12 (DRK-12) NSF 23-596



EDU Core Research (ECR) Program





Racial Equity in STEM Education Program

 Examines racial inequities in STEM to develop effective research-based practices, policies, and outcomes

- All proposals must address just two goals:
 - Systemic barriers to opportunities
 - How these barriers impact access, retention, and success



Division of Equity for Excellence in STEM (EES)









SUPPORT and **PROMOTE** activities that seek to strengthen STEM education for underserved communities, broaden their participation in the workforce, and add to our knowledge base about programs of inclusion.

Reaching the Missing Millions

Missing Millions: Closing the Diversity Gap in the S&E Workforce by 2030

Over the past decade, the United States has seen significant growth in underrepresented groups in the science & engineering (S&E) workforce. However, the National Science Board is urging an even swifter expansion to create a more diverse workforce that mirrors the U.S. population and meets the demands of 2030.



^{*}Visual (30%), Cognitive (29%), Hearing (26%), Lifting (8%), and Walking (7%) disabilities

Source: Estimates are based on projections from the U.S. Census and Bureau of Labor Statistics, together with data from the National Center for Science and Engineering Statistics, and assume that participation of these groups in the S&E workforce increases at current rates.



EES Programs

- Louis Stokes Alliances For Minority Participation (LSAMP) NSF 24-563
- Tribal Colleges and Universities Program (TCUP) NSF 21-595
- Historically Black Colleges and Universities Undergraduate Program (HBCU-UP) NSF 23-563
- Centers of Research Excellence in Science and Technology (CREST Centers) NSF 23-595
- Alliances for Graduate Education and the Professoriate (AGEP) NSF 21-576
- ADVANCE: Organizational Change for Gender Equity in STEM Academic Professions (ADVANCE) NSF 20-554
- NSF's Eddie Bernice Johnson Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (INCLUDES) Initiative <u>NSF 22-622</u>
- IUSE: Hispanic-Serving Institutions (HSI Program) NSF 22-611 (DUE/EES)



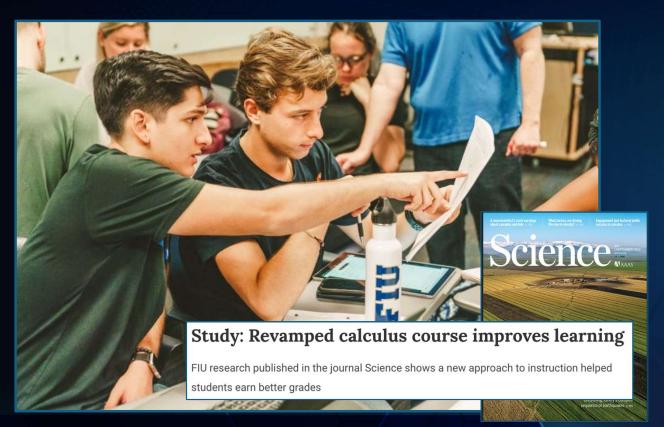
Tribal Colleges and Universities Program (TCUP)



Minnesota tribal colleges to boost science offerings with \$5 million in grants

Red Lake Nation College will invest more in health and behavioral sciences, while White Earth Tribal and Community College will create a new associate degree in natural science.

IUSE: Hispanic-Serving Institutions (HSI) Program

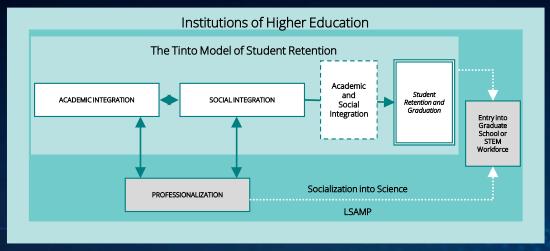


- Researchers found that active learning leads to better grades and understanding of calculus compared to lecture-based classes
- Improved teaching methods help graduate more STEM professionals

Louis Stokes Alliances for Minority Participation (LSAMP)

- Authorized by Congress in 1991
- Significantly increase the quality and quantity of underserved students successfully completing STEM BS degree programs to diversify workforce
- Implement strategies that focus on critical transition points
- Alliances are composed of universities and colleges, government labs, industry and not for profit partners

LSAMP Model and Elements



Activity	Academic Integration	Social Integration	Professionalization
Summer Bridge		/	
Peer Study Group	/		
Learning Centers	/		
Academic Advising			
Summer Academic Enrichment	/	11 H	
Tutoring	1		
Research Experience	No		
Mentorships	✓ /		
Conferences			
Internships			
Career Awareness	National Action in the last		
GRE Test Preparation			
Graduate School Admissions Support			



Workplace Equity for Persons with Disabilities in STEM and STEM Education



- Study barriers and solutions to diversity, equity, inclusion, and accessibility in STEM and STEM education workplaces and training settings
- Apply intersectional social identity perspectives to investigate characteristics and conditions of STEM and STEM education workplaces and training environments that limit and/or improve diversity, equity, inclusion, and accessibility
- Conduct use-inspired and solution-oriented translational research about diverse, equitable, inclusive, and accessible STEM and STEM education workplaces and training settings



Artificial Intelligence





Advanced Communications and Wireless Technology

High-Performance Computing



CHIPS & SCIENCE Cybersecurity

Quantum Information Science





Biotechnology

Robotics, Automation, and Advanced Manufacturing



KEY TECHNOLOGY AREAS



Advanced Energy and **Energy Efficiency**

Resilience, Disaster Prevention, and Mitigation





Advanced Materials Science



Creating Opportunities Everywhere



- Increasing investments in STEM education research
- Disseminating evidence-based practices in STEM for underresourced schools
- Addressing preparation and access barriers to STEM courses
- Increasing investments in recruitment, preparation, and retention in STEM
- Addressing financial barriers to STEM education
- Developing new and different pathway programs in STEM
- Investing in AI and technological innovations that advance STEM teaching and learning
- Ramping up STEM broadening participation investments
- Engaging in partnerships and collaborations that advance STEM education research, teaching and learning, etc.



