

ACADEMIES

and other Short-Term Opportunities



CURRICULAR ANALYTICS COMMUNITY

The Curricular Analytics Community involves faculty and staff in a process that leverages improvement science and curricular analytics tools to identify opportunities for equitable curriculum redesign at their institutions. The aim is for curricular redesign that will increase equitable persistence and graduation rates.

The CAC begins on **May 23, 2022**. Applications are due on **April 30, 2022**. Places are limited.

EQUITY IN RETENTION ACADEMY

The Equity and Retention Academy is a structured, 5-week academy that will prepare institutional teams to conduct an evidence-based, equity-focused student retention planning process for their institution with the goal of improving retention and using evidence to ensure that race, ethnicity, and family income are no longer the best predictors of retention and student success.

The next cohort of EIRA begins on **May 31, 2022**. Applications are due on **May 9, 2022**. Places are limited.

TEACHING AND LEARNING ACADEMY

The Teaching and Learning Academy is a course redesign community that helps participants develop and apply evidence-based and anti-racist teaching practices to improve student learning in gateway courses.

The next cohort of TLA begins on **July 11, 2022**. Institutional applications are due on **June 10, 2022**. Individual applications are due **July 1, 2022**. Asynchronous participation is open all year.

TRANSFER ANALYTICS COMMUNITY

The Transfer Analytics Community involves faculty and staff in a process that leverages improvement science and curricular analytics tools to identify opportunities for equitable transfer redesign at their institutions. The aim is for curricular redesign that will increase equitable persistence and graduation rates.

The first cohort of TAC begins on **October 17, 2022**. Applications are due on **September 20, 2022**. Places are limited.

INTRODUCING TWO NEW ACADEMIES COMING SUMMER 2022

- **ACADEMY ON THE FIRST YEAR OF COLLEGE**
- **EQUITY IN COMPLETION AND EMPLOYABILITY ACADEMY**

MULTI-YEAR PROCESSES



Foundations of Excellence (FOE)

FOE enables institutional transformation that improves first-year or transfer-student success and retention through comprehensive, evidence-based, guided self-study, planning, and implementation.

Gateways to Completion (G2C)

G2C, is an evidence-based process to create an institutional plan for improving student learning and success in high-enrollment courses that have historically resulted in high rates of Ds, Fs, Withdrawals, and Incompletes especially for low-income, first-generation, and historically resilient students. This multi-year process helps institutions create and implement a plan for course redesign that supports teaching, learning, success, completion, and retention.

Retention Performance Management (RPM)

RPM focuses on shared decision-making. This is a task force-based assessment model. The broad involvement of faculty, staff, and students in your structured planning and implementation processes improves both institutional commitments to equitable retention of all students and the student success outcomes of the plan.

Applications for Multi-Year Processes can be found at my.jngi.org.

For more information on all of the Gardner Institutes processes and initiatives
email info@jngi.org.